



## APPROPRIATION LINE ITEM AND BOILERPLATE HISTORY

<b>DEPARTMENT OF EDUCATION PART 1: LINE ITEM DETAIL</b>
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2016 PA 268  
FY 2016-17  
Year-to-Date

### Sec. 101 APPROPRIATION SUMMARY

- |   |               |
|---|---------------|
| 1. <u>Unclassified full-time equated (FTE) positions</u> - Positions that are exempted from the classified State civil service pursuant to Article XI, Section 5 of the Michigan Constitution. These positions include elected officials, heads of principal departments, a limited number of policy-making positions in departments, members of boards and commissions, employees of State institutions of higher education, employees of the Judiciary, and employees of the Legislature.   | 6.0           |
| 2. <u>Classified FTE positions</u> - All positions in State service unless exempted by Article XI, Section 5 of the Michigan Constitution. One FTE position equals 2,088 hours.   | 597.5         |
| 3. <b><u>GROSS APPROPRIATION</u></b> - Total appropriations   | \$331,975,200 |
| 4. <u>Interdepartmental grants (IDG)</u> - Funds that are also appropriated in other budgets. These funds are categorized as IDGs in the department that spends the funds and is therefore subtracted from the Gross Appropriation to avoid double counting total statewide appropriations.   | 0             |
| 5. <u>ADJUSTED GROSS APPROPRIATION</u> - Gross appropriations less IDGs.  | 331,975,200   |
| 6. <u>Federal revenue</u> - Funding allocated to the State by the Federal government.   | 239,821,900   |
| 7. <u>Local revenue</u> - Funds paid by local units of government that supports State services and programs.  | 5,557,200     |
| 8. <u>Private revenue</u> - Available appropriated funds from private sources, including funding from non-governmental agencies.  | 2,034,200     |
| 9. <u>State restricted revenue</u> - Revenue earmarked for a specific purpose by the State Constitution, statute, or appropriation bill. Restricted revenue also includes general fund/special purpose funds, such as fee revenue used to support licensing programs.   | 8,380,700     |
| 10. <u>State general fund/general purpose</u> - Revenue that has no constitutional or statutory restrictions on how it is used. Approximately 78% of the general fund/general purpose (GF/GP) revenue is derived from the income, sales, and use taxes in FY 2012-13. While ongoing and one-time GF/GP is broken out in this summary unit, pursuant to a February 9, 2011, AG opinion, only the first year of a multiple year budgets is legally binding or enforceable; the following year(s) would only be an expression of intent. | 76,181,200    |
| 11. <u>Payments to locals</u> - State appropriations from GF/GP or State restricted revenue that will be allocated to local units of government; this consists of State aid to libraries, Renaissance Zone reimbursements to libraries, and voluntary water testing reimbursement to schools.   | 19,176,000    |

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**Sec. 102 STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT**

1.	<u>State board of education, per diem payments</u>	\$24,400
	<p>This line contains the appropriation to reimburse State Board of Education members for each day's work at which a quorum is present, up to 30 days per year; for attending a hearing as authorized by the board, or for performing official business as authorized by the board.</p>	
2.	<u>Unclassified positions</u>	\$827,200
	<p>Unclassified FTE positions</p> <p style="text-align: right;">6.0</p> <p>These positions include the State Superintendent, Administrative Aid, Chief Academic Officer/Deputy Superintendent, Office of Great Start Director/Deputy Superintendent, School Reform/Redesign Office Executive Director and Legislative Liaison.</p>	
3.	<u>State board/superintendent operations</u>	\$1,888,700
	<p>Classified FTE positions</p> <p style="text-align: right;">10.0</p> <p>This line item funds the staff of the Superintendent and the staff of the State Board, with the duty of supporting those persons to fulfill their administrative, statutory, and constitutional responsibilities. The Superintendent directs and manages the Department; chairs the State Board of Education (SBE); and advises the Board, Governor, and State Legislature regarding public education in Michigan. The SBE establishes policy and provides general leadership and supervision over all public education.</p>	
4.	<u>Education commission of the states</u>	120,800
	<p>This line item was created in FY 2016-17 to ensure full payment of dues to the education commission of the states. Prior to this year, the state was allowed to give partial due payments in previous fiscal years during budget constraints.</p>	
5.	<u>Chief information office</u>	200,000
	<p>Classified FTE positions</p> <p style="text-align: right;">1.0</p> <p>This line item was created in FY 2016-17 to created 1.0 FTE position to coordinate IT improvements for the department.</p>	
	<b>UNIT GROSS APPROPRIATION</b>	<b>\$3,061,100</b>
	Federal revenues	227,000
	Private revenues	28,100
	State restricted revenues	771,400
	State general fund/general purpose	2,034,600

**Sec. 103 CENTRAL SUPPORT**

1.	<u>Central support</u>	\$3,686,700
	<p>Classified FTE positions</p> <p style="text-align: right;">23.6</p> <p>This line item provides appropriations to support the following offices:</p> <ul style="list-style-type: none"> <li>• Budget Office – Approves all personnel hires, and ensures adherence to internal Department policies and procedures, as well as various external requirements.</li> </ul>	

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Additionally, this office facilitates the budget development process and works with the State Budget Office, both Senate and House Fiscal Agencies, the Legislature, and various legislative staff as each budget is reviewed and finalized.

- Accounting Office – Responsible for all financial related transactions, as well as the development of and submission for approval of the indirect cost rate used to distribute the cost to grants, contracts, and other applications funded by Federal agencies. This office is responsible for accounting and grant systems update and implementation.
  
- Office of Public and Governmental Affairs – Responsible for the internal and external communications for the Michigan Department of Education and the State Board of Education.

2.	<u>Worker's compensation</u>	\$24,300
	This line provides funding to cover worker's compensation claims arising within the Department.	
3.	<u>Building occupancy charges - property management services</u>	\$3,196,200
	Funds in this line pay for the Department's use of various office spaces.	
4.	<u>Training and orientation workshops</u>	\$150,000
	This line funds workshops hosted by the Department, which may be directed to departmental employees or outside entities such as school employees or related personnel.	
5.	<u>Terminal leave payments</u>	\$353,300
	Funding in this line pays off the annual leave and/or sick leave for employees upon severance of their employment from the Department.	
6.	<u>Federal and Private grants</u>	3,000,000
	This line functions as authorization for the Department to spend and collect grants that may be received with short notice and with limited time to obligate and spend those funds. In FY 2016-17 this line item was moved from the Field Office to Central Support, to ensure that funding is unrestricted for the purpose of the grant.	

<b>UNIT GROSS APPROPRIATION</b>	<b>\$10,410,500</b>
Federal revenues	6,120,800
Private revenues	1,000,000
State restricted revenue (certification and teacher testing fees)	553,300
State general fund/general purpose	2,736,400

**Sec. 104 INFORMATION TECHNOLOGY SERVICES**

1.	<u>Information technology operations</u>	\$4,192,600
	The FTEs funded with this line item were transferred into the former Department of Information Technology (currently the Department of Technology, Management, and	

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Budget). The functions of these employees were to assist Department of Education staff with issues such as disbursement of School Aid payments, Federal grant payments, certification of teachers, and operation of the network. Funding in this line also supported training, technical assistance, and support to schools in the current utilization and practices involving technology.

<b>UNIT GROSS APPROPRIATION</b>	<b>\$4,192,600</b>
Federal revenues	2,441,200
State restricted revenues	397,500
State general fund/general purpose	1,353,900

**Sec. 105 SPECIAL EDUCATION SERVICES**

1. <u>Special education operations</u>	<b>\$9,120,500</b>
Classified FTE positions	47.0

Funding in this line supports the oversight and funding of education and services for young children and students with disabilities, from birth through age 25. There are five programs within this unit:

- Administration – Provides leadership and oversight of the Office of Special Education (OSE), all programs and services at the Michigan School for the Deaf (MSD), and education programs and services for students with disabilities across the State.
- Finance – Ensures Federal grants and State aid reimbursements are effectively administered. Also, provides fiscal support and oversight to the Michigan School for the Deaf and Blind (MSDB).
- Accountability – Ensures compliance with all State and Federal requirements and obligations for the administration and delivery of special education programs and services in Michigan, provide due process and develop and implement special education policy.
- Continuous Improvement and Compliance – Ensures compliance with all State and Federal requirements and obligations for the administration and delivery of special education programs and services in Michigan. One responsibility of program is designing, implementing, and evaluating an integrated monitoring system to improve the performance of students with disabilities (Continuous Improvement and Monitoring System – CIMS).
- Performance Reporting – Coordinates the collection, verification, analysis and reporting of student personnel data for required State and Federal reports; and related technical assistance to Intermediate School Districts (ISDs), Regional Education Service Agencies (RESAs), Local Education Agencies (LEAs), and other stakeholder groups in order to support timely and accurate data submissions and reporting.
- Implementing recommendations from the Special Education Taskforce, which includes distributing parent-friendly information on rules, requirements, protections, and options to families of children with IEPs or special needs.

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<b>UNIT GROSS APPROPRIATION</b>	<b>\$9,120,500</b>
Federal revenues	8,544,000
Private revenues	110,100
State restricted revenues	44,700
State general fund/general purpose	421,700

**Sec. 106 MICHIGAN SCHOOLS FOR THE DEAF AND BLIND**

1. <u>Michigan schools for the deaf and blind operations</u>	\$12,812,700
Classified FTE positions	76.0

This line item provides appropriations to two programs within the Department; these programs are:

- Michigan School for the Deaf (MSD) – Provides educational programs and services for deaf students (1) whose educational needs, with respect to the least restrictive environment, are best met by placement at MSD; (2) whose local district has elected to send them to MSD because it is identified as having the most beneficial educational program; (3) that have specific language and communication demands best met by residing/training at MSD; or (4) who will benefit from proximity to other deaf students and deaf adults as role models.
- Low Incidence Outreach (formerly Michigan School for the Blind) – Provides programs and services to support children with visual impairments and who are deaf and hard of hearing, to support their families, and to support school personnel.

2. <u>Camp Tuhsmeheeta</u>	\$296,000
Classified FTE positions	1.0

This item funds activities at the Camp throughout the summer for students who are blind or visually impaired. Scholarships are offered to students that may not be able to meet the costs of attendance.

3. <u>Low incidence outreach program</u>	300,000
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This line item was created in FY 2016-17 when funding for this program was moved from boilerplate appropriations to part 1. The program provides educational materials, support, and services to families, school districts, and ISDs to support students who are blind/visually impaired and students who are deaf/hard of hearing.

4. <u>Private gifts - blind</u>	\$200,000
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These funds are donations or Trust Fund distributions were given to Low Incidence Outreach program and are expended for items such as scholarships to assist indigent blind children to attend workshops or camps, assist indigent blind children throughout the state, or other services as stipulated in the donation.

5. <u>Private gifts - deaf</u>	\$150,000
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These funds are donations to the Michigan School for the Deaf and are expended for items to assist needy children, provide scholarships for graduating students, or other services as stipulated in the donation.

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<b>UNIT GROSS APPROPRIATION</b>	<b>\$13,758,700</b>
Federal revenues	7,048,600
Local revenues (cost sharing, district service fees)	5,545,500
Private revenues	646,000
State restricted revenues	518,600
State general fund/general purpose	0

**Sec. 107 PROFESSIONAL PREPARATION SERVICES**

1. <u>Professional preparation operations</u>	\$5,653,900
Classified FTE positions	33.0

The Office of Professional Preparation Services is made up of two complementary units:

- Professional Preparation and Development – Administers application procedures for approval to become a teacher preparation institution; develops and administers the test for teacher certification; approves continuing education credits, and monitors the process/procedures related to certificate renewal.
- Client Services Unit – Provides leadership and carries out activities related to the development, analysis, interpretation, and application of certification/ permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators; develops and maintains information systems to collect data on certification, assignment, and employment status of educational personnel and teacher supply; monitor districts to ensure compliance with laws that require the use of certified personnel.
- Attorney General Payment – Provides fees to the Attorney General's office to support the Education Division, which represents the Superintendent of Public Instruction, the Michigan Department of Education, and the State Board of Education in all matters involving the issuance, suspension, and revocation of teacher certificates and the regulation of other professional school personnel. In FY 2015-16, the funding was rolled into professional preparation operations; previous to that, it was funded at \$66,000 in a separate line item.

<b>UNIT GROSS APPROPRIATION</b>	<b>\$5,653,900</b>
Federal revenues	1,464,100
State restricted revenues (certification, college review, and testing fees)	3,966,100
State general fund/general purpose	223,700

**Sec. 108 MICHIGAN OFFICE OF GREAT START**

1. <u>Office of great start operations</u>	\$23,177,400
Classified FTE positions	65.0

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Executive Order 2011-8, effective August 28, 2011, transferred all authority for the Child Development and Care Program and Head Start Collaboration Office from the Michigan Department of Human Services (DHS) to the Office of Great Start within the Michigan Department of Education. This line item provides appropriations for a number of different programs within the Department, including:

- Child Development and Care (CDC) – Provides services to families when the parents or substitute parents are unable to provide care because of high school completion, employment, participation in a treatment program for a mental, physical, or emotional condition, or approved employment related activities.
- Infant/Toddler and Family Services – Provides services to families to help promote development and learning for their children and to infants and toddlers with disabilities and developmental delays.
- Preschool and Early Elementary – Provides classroom programs, child-focused or parent-focused home visiting programs, and special education-related services grant programs. Included in these programs are the Early Childhood Special Education (ECSE) programs and Great Start Readiness Program (GSRP). Also included in preschool and early elementary services is an after school program that provides all school-age students in Michigan with activities and programs to enhance their academic, social and overall development during their time spend out of school.
- Home visit Program - Works with the Department of Health and Human Services to provide voluntary, prevention focused family support services in the homes of at-risk pregnant women and families with children aged 0-5.

2. Child development and care external support \$27,374,500

Through an interdepartmental grant (IDG), this line item provides funding to support services that the Department of Health and Human Services and the Department of Licensing and Regulatory Affairs provide to the Child Development and Care Office, such as client eligibility, licensing, administrative hearings, and information technology.

3. Head start collaboration office \$309,900

Classified FTE positions 1.0

This line item provides funding to support the Head Start Collaboration Office – a program serving children aged birth through five that promotes school readiness by providing educational, health, nutrition, and social services to enrolled children and families.

4. Child development and care public assistance \$133,966,100

This line item provides funding to support child care providers when parents, meeting eligibility requirements, cannot afford child care. Childcare providers are reimbursed on a tiered reimbursement system. Since FY 2014-15, Parents are allowed up to 90 bi-weekly hours. Since FY 2015-16 child care providers began receiving payments based on the Great Start to Quality star rated program and the exit threshold was increased to 250% of the Federal Poverty Level (FPL). In FY 2016-17 the entry threshold was increased to 125% of the Federal Poverty Level.

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**UNIT GROSS APPROPRIATION**

**\$184,827,900**

Federal revenues	151,622,600
Private revenues	250,000
State restricted revenues	64,600
State general fund/general purpose	32,890,700

**Sec. 109 STATE AID AND SCHOOL FINANCE SERVICES**

1. <u>State aid and school finance operations</u>	\$1,638,600
Classified FTE positions	11.5

This unit is responsible for activities related to the distribution of State aid to local and intermediate public school districts; interpreting statute and administrative rules governing school finance, pupil accounting, and state and local tax policy affecting public schools; determining the financial status of school districts based upon their annual reports of revenues and expenditures; and developing indirect cost rates used by school districts to recoup costs.

In FY 2016-17 the Financial Independence Team was reduced to \$250,000 with 2.0 FTEs and rolled into this line item. The Financial Independence Team works in tandem with the Department of Treasury to maintain an early warning system that will identify districts that are in financial distress and provide those districts with assistance, support, and resources.

**UNIT GROSS APPROPRIATION**

**\$1,638,600**

State general fund/general purpose	1,638,600
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**Sec. 110 AUDIT SERVICES**

1. <u>Audit operations</u>	\$612,500
Classified FTE positions	4.5

This unit is responsible for the guidance and oversight of pupil membership audits performed by ISDs, and providing a Federal sub-recipient monitoring center for the Department of Education and other State departments.

**UNIT GROSS APPROPRIATION**

**\$612,500**

Federal revenues	486,800
State restricted revenues	62,300
State general fund/general purpose	63,400

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**Sec. 111 ADMINISTRATIVE LAW SERVICES**

- |    |                                      |             |
|----|--------------------------------------|-------------|
| 1. | <u>Administrative law operations</u> | \$1,364,300 |
|    | Classified FTE positions             | 2.0         |

This unit is responsible for processing appeals to the State Superintendent in several areas of law to the State Tenure Commission in tenure cases. This office primarily processes appeals by referring cases to the Michigan Administrative Hearings System (MAHS) and prepares draft decisions for the State Tenure Commission and State Superintendent.

<b>UNIT GROSS APPROPRIATION</b>	<b>\$1,364,300</b>
Federal revenues	564,200
State restricted revenues	701,500
State general fund/general purpose	98,600

**Sec. 112 ACCOUNTABILITY SERVICES**

- |    |   |              |
|----|---|--------------|
| 1. | <u>Accountability Services Operations</u> | \$14,619,400 |
|    | Classified FTE positions                  | 64.6         |

The Bureau of Assessment and Accountability (BAA) designs and manages statewide assessments that help Michigan educators determine what students know and what students are able to do at key checkpoints during their academic career. The BAA is comprised of three offices:

- Office of Assessment Business Operations,
- Office of Psychometrics, Accountability, Research, and Evaluation, and
- Office of Standards and Assessment.

The Bureau's five assessments are:

- Michigan Student Test of Educational Program (M-STEP); assesses students grades 3-9.
- Michigan Merit Examination (MME); assesses students in grade 11 and eligible students in grade 12.
- English Language Proficiency Assessment (ELPA); assesses K-12 students eligible for English language learner services.
- M-STEP-Access; a program for some students with disabilities.
- MI-Access; an alternative assessment for students with significant disabilities, when determined that the M-STEP is not appropriate.

<b>UNIT GROSS APPROPRIATION</b>	<b>\$14,619,400</b>
Federal revenues	13,476,200
State general fund/general purpose	1,143,200

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**Sec. 113 SCHOOL SUPPORT SERVICES**

- |    |   |              |
|----|---|--------------|
| 1. | <u>School support services operations</u> | \$15,495,200 |
|    | Classified FTE positions                  | 83.6         |

This office procures and coordinates grants received and administered by the Department and for the administration of specific grant programs assigned to this office. It is responsible for coordinating centralized reporting to the U.S. Department of Education on Federal grant programs. Additionally, this office is responsible for school and summer meals; child and adult care food; free United States Department of Agriculture commodity food distribution; coordinated school health and safety; pupil transportation; and educational technology (educational technology plans, technology literacy standards, and e-rate).

**UNIT GROSS APPROPRIATION**

	<b>\$15,495,200</b>
Federal revenues	14,455,700
Local revenues	11,700
State restricted revenues (certification and commodity distribution fees)	158,600
State general fund/general purpose	869,200

**Sec. 114 FIELD SERVICES**

- |    |                                  |             |
|----|----------------------------------|-------------|
| 1. | <u>Field services operations</u> | \$9,349,200 |
|    | Classified FTE positions         | 45.0        |

This office has oversight responsibility for the formula-funded grants in the Elementary and Secondary Education Act and two State School Aid categorical programs (at-risk pupils and bilingual program). The staff works with local education agencies (LEAs) including public school academies, other State agencies, and private schools to improve achievement through the use of a comprehensive planning process that unites Federal Title 1 planning requirements and State school improvement planning requirements. The office also administers the Multi-tiered systems of support program.

**UNIT APPROPRIATION**

	<b>\$9,349,200</b>
Federal revenues	8,599,200
State restricted revenues (certification fees)	37,300
State general fund/general purpose	712,700

**Sec. 115 EDUCATIONAL IMPROVEMENT AND INNOVATION SERVICES**

- |    |  |             |
|----|--|-------------|
| 1. | <u>Educational improvement and innovation operations</u> | \$9,689,900 |
|    | Classified FTE positions                                 | 49.7        |

This unit provides leadership for the development of a statewide system of support for high priority schools, the implementation of a comprehensive school improvement planning process, and the dissemination of innovative educational methods and practices. The staff works with local and intermediate schools, and public school academies to improve achievement through needs assessment and school improvement planning.

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<b>UNIT APPROPRIATION</b>	<b>\$9,689,900</b>
Federal revenues	6,596,600
State restricted revenues	565,100
State general fund/general purpose	2,528,200

**Sec. 116 CAREER AND TECHNICAL EDUCATION**

1. <u>Career and technical education operations</u>	\$5,220,800
Classified FTE positions	29.0

This unit prepares students so they have the necessary academic, technical, and work behavior skills to enter, compete, and advance in education and their careers by providing technical assistance and overseeing all career and technical education (CTE) programs at public high schools, area center programs, and community colleges throughout the State. This unit also provides support and oversees dual enrollment, concurrent enrollment, and early/middle colleges.

<b>UNIT APPROPRIATION</b>	<b>\$5,220,800</b>
Federal revenues	3,887,400
State general fund/general purpose	1,333,400

**Sec. 117 LIBRARY OF MICHIGAN**

1. <u>Library of Michigan operations</u>	\$4,797,400
Classified FTE positions	31.0

This line provides funding to help guarantee the State's people and its government perpetual access to information through the collection and preservation of publications of, by, and about Michigan, and to provide grants and consultative support for libraries and library services statewide. In FY 2016-17 Library fees were moved from boilerplate appropriations to part 1.

2. <u>Library services and technology program</u>	5,610,100
Classified FTE positions	1.0

This line reflects Federal Library Services and Technology Act (LSTA) funds distributed through the Institute of Museum and Library Services (IMLS), used to provide statewide services, such as information databases.

3. <u>State aid to libraries</u>	9,876,000
This line reflects funding disbursed to Michigan public and cooperative libraries on the basis of Public Act 89 of 1977.	

4. <u>Michigan elibrary</u>	1,752,300
Classified FTE positions	1.0

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This program provides access to authoritative information resources, via the Internet, to Michigan residents statewide. Examples of Michigan eLibrary (MeL) database content include, but are not limited to, full-text magazine and newspaper articles, reference guides, tutorial practice exams, and e-books.

5. Renaissance zone reimbursements 5,300,000

This line reflects funding distributed to Michigan libraries for the reimbursement of lost tax revenue due to Renaissance Zones. Renaissance Zones are designated areas that are generally tax-free for businesses and residents located or residing within their boundaries. Major taxes abated in such zones are the State income tax, city income tax, State corporate income tax, State Education Tax, and property taxes on real and personal property for operations (except for debt millage, special assessments, school sinking funds, or school regional enhancement millage). If the appropriation level is not sufficient to fully reimburse libraries for their lost revenue, it is allocated pro rata, on an equal basis among all eligible libraries.

<b>UNIT APPROPRIATION</b>	<b>\$27,335,800</b>
Federal revenues	5,610,100
Restricted revenues	300,000
State general fund/general purpose	21,425,700

**Sec. 118 EDUCATOR TALENT AND POLICY COORDINATION**

1. Office of educator talent and policy coordination \$2,574,200

Classified FTE positions 17.0

This unit was created in FY 2016-17 using existing funds to implement Michigan's system of local educator evaluations using training, professional development, technical implementation, and using local evaluations to drive instructional improvement. The office also coordinates professional development for state-wide initiatives such as early literacy standards and implementing multi-tiered systems of support.

<b>UNIT APPROPRIATION</b>	<b>\$2,574,200</b>
Federal revenues	627,400
Restricted revenues	239,600
State general fund/general purpose	1,707,200

**Sec. 119 ONE-TIME APPROPRIATIONS**

1. Certification fees subsidy \$500,000

Due to reduced revenue being received from certification fees, \$500,000 in general fund/general purpose revenue was used to support the programs funded by that restricted fund.

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4,500,000

2. Statewide school drinking water quality program

This funding is used to reimburse schools that conduct tests on school drinking water. The funding is capped to \$950 per school building, and 5% of the appropriations can be used to reimburse the department for administering the program.

3. Drinking water declaration of emergency

8,050,100

This funding is used to continue the expansion of the child development and care program in the city of flint to provide half-day care for families with children from birth to 3 with income below 300% of the Federal Poverty Level. This funding also includes a \$100 placeholder from the drinking water declaration of the emergency reserve fund to allow for transfers if necessary.

**UNIT APPROPRIATION**

Federal revenues

**\$13,050,100**

Restricted funds

8,050,000

State general fund/general purpose

100

5,000,000

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**Section  
Number Description and History**

201 **Total State Spending in Part 1.** Total State spending and payments to locals reporting section for appropriations made in Part 1.

**Background:** This subsection states the total State spending from State resources contained in Part 1 of the bill. It also lists the total payment to local units of government in Part 1 by the department. This is a standard boilerplate section contained in all appropriation bills pursuant to 1984 P.A. 431. The statutory reference is M.C.L. 18.1101 to 18.1594.

202 **Management and Budget Act.** States that appropriations authorized under this Act are subject to the Management and Budget Act, 1984 P.A. 431.

**Background:** This is a standard section contained in all appropriation bills. The first version of this section was contained in the Fiscal Year (FY) 1981-82 General Government Appropriation Bill. The former section provided that appropriations were subject to Act 18 of 1981. Act 18 was repealed by P.A. 431 of 1984.

203 **Definitions.** Lists acronyms and their full titles, along with words used throughout the budget that may need further clarification or citation.

**Background:** Yearly section listing definitions. FY 2016-17 lists definitions for the Department, districts, FTEs, Institute of Museum and Library Services, and ACT.

204 **Internet Reports.** Requires the Department to use the Internet to fulfill the reporting requirements of the budget act.

**Background:** This section began in FY 1999-2000 by requiring the Department to pilot the use of the Internet to fulfill reporting requirements, but has evolved over time to its current status.

205 **Buy American/Buy Michigan.** Requires that available American-made goods and services be purchased if of similar price and quality to foreign goods and services. Also, states that preference should be given to Michigan-made products if available and of similar price and quality.

**Background:** The section on Buy American language was first included in FY 1992-93, with the addition of Buy Michigan preference language occurring several years later.

206 **Deprived and Depressed Communities.** Requires the State Superintendent to take reasonable steps to include businesses in deprived and depressed communities in the competition for contracts, and to strongly encourage firms in contract with the Department to subcontract with such businesses.

**Background:** First included in FY 2013-14. This is a standard section contained in all appropriation bills, generally applying to department directors in other budget areas.

207 **Restrictions on Out-of-State Travel.** Requires that all out-of-state travel be compiled in a report that is submitted to the House and Senate Appropriations Committee, House and Senate Fiscal Agencies, and the State Budget Director, and include information pertinent to travel costs.

**Background:** This section first was included in FY 2004-05 as a response to the budgetary problems in the State, and was designed to curb unnecessary out-of-state travel. This section was modified in FY 2013-14 to lift the original travel restrictions.

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- 208 **Legal Services.** Prohibits a principal executive department, State agency, or authority from hiring a person to provide legal services that are the responsibility of the Attorney General, except for certain activities that the Attorney General authorizes.
- Background:** This section was first included in FY 2011-12 and is standard boilerplate across budget areas.
- 209 **General Fund/General Purpose (GF/GP) Lapses Report.** Requires the State Budget Office (SBO) to prepare and transmit a report that provides for estimates of the total GF/GP appropriation lapses at the close of the fiscal year.
- Background:** This section was first included in FY 2011-12, requiring each department to prepare such a report individually. The section was modified in FY 2013-14 to require SBO to prepare a report across all major departmental program or program areas. It is standard boilerplate across budget areas.
- 210 **Contingency Funds.** Caps the amount of appropriated funds to be used for Federal (\$10.0 million), State (\$700,000), local (\$250,000), and private (\$3.0 million) contingency funds. Also, specifies these funds cannot be used until transferred to another line item from the boilerplate section. Use of these funds does not require a supplemental appropriation.
- Background:** This section was first included in FY 2006-07. Certain rules for transfers of appropriations within departments are defined in Section 393(2) of the Management and Budget Act, 1984 PA 431.
- 211 **Department Website.** Directs the Department to cooperate with the Department of Technology, Management, and Budget (DTMB) to maintain a searchable website, accessible to the public, with specified fiscally pertinent data and information.
- Background:** This section was first included in FY 2011-12, requiring the Department to maintain such a website. This section was modified in FY 2013-14, requiring the Department to cooperate with the DTMB to do so. It is standard boilerplate contained in all appropriation bills.
- 212 **State Restricted Fund Report.** Requires the Department to cooperate with the SBO to provide an annual report on estimated state restricted fund balances, project revenues, and expenditures.
- Background:** This section was first included in FY 2011-12, requiring each department to prepare such a report individually. The section was modified in FY 2013-14, shifting responsibility to SBO. It is standard boilerplate across budget areas.
- 213 **Department Scorecard.** Requires the Department to maintain, on a publically accessible website, a scorecard that identifies, tracks, and regularly updates key metrics used to monitor and improve the Agency's performance.
- Background:** This section was first included in FY 2012-13 and is standard boilerplate across budget areas.
- 214 **Estimated Legacy Costs.** Estimates the total legacy costs in the Department at \$16.9 million. The total is broken down into \$9.4 million toward pension-related legacy costs and \$7.5 million for retiree health care costs.
- Background:** This section was first included in FY 2014-15 and is standard boilerplate across budget areas.

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- 215    **State Board of Education Agenda.** Requires the Department to provide copies of the agenda, through the Internet, to the State Budget Director and the House and Senate Fiscal Agencies, at the same time the agenda is provided to State Board members.
- Background:** Yearly statement requiring the Department to provide the State Board agenda.
- 216    **Reporting of Adequate Yearly Progress Reports.** Requires that schools or districts that were determined to have failed to make adequate yearly progress (AYP) be given the opportunity to appeal the decision. The Department must consider and act upon the appeal within 30 days.
- Background:** This section first was included in FY 2003-04 as a response to lists compiled by the Department of Education indicating which schools/districts failed to achieve AYP, which was released prior to allowing an opportunity to review the data and appeal the decisions.
- 217    **Medicaid Reimbursement.** Allows the Department of Education to assist the Department of Health and Human Services (DHHS), other departments, and local school districts to secure reimbursement for eligible services provided in Michigan schools from the Federal Medicaid program. Also, allows the Department to submit direct expenses related to this effort to DHHS for reimbursement.
- Background:** This section was first included in FY 1994-95 as Michigan Schools for the Deaf and Blind boilerplate language (as Section 405). It was then moved to general boilerplate language as Section 230 in FY 2013-14.
- 219    **Kindergarten Entry Assessment.** Requires that the kindergarten entry benchmark data include an indicator for children who participate in the Great Start Readiness Program.
- Background:** This section was first included in FY 2015-16 for part of the creation of a kindergarten entry assessment. When implemented, this will allow the State to have another way of measuring the performance of Great Start Readiness Programs.
- 220    **Early Literacy Clearinghouse.** Requires the Department to link with the Federal Institute of Education Sciences' What Works clearinghouse. It also requires that the Department disseminate the information on the clearinghouse to improve reading in pupils grades K to 3.
- Background:** This section was first included in FY 2015-16.
- 221    **Personnel Records.** Mandates the Department to require public school districts to maintain personnel records of any school employees for any disciplinary actions taken by the local school board against the employee for sexual misconduct.
- Background:** This section first was included in FY 1999-2000.
- 222    **Communicating with the Legislature.** Affirms that the Department shall not take disciplinary action against an employee for communication with a member of the legislature or his or her staff.
- Background:** This section was first included in FY 2005-06 and is standard boilerplate across budget areas.
- 223    **Report Retention.** Requires the Department and agencies to retain hard or electronic copies of all reports funded from appropriations in this budget.
- Background:** This section was first included in FY 2011-12 and is standard boilerplate across budget areas.

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226	<p><b><u>Intra-Department Cooperation.</u></b> Requires the department to coordinate with the DTMB and School Reform Office, Treasury and the Financial Independence Team, and the Department of Health and Human Services on early childhood programs to streamline services, reduce duplication, and increase efficiency.</p> <p><b>Background:</b> This section was first included in FY 2016-17</p>
227	<p><b><u>Providing Data in a Timely Manner.</u></b> Requires the Department to provide data requested by a member of the Legislature or the House or Senate Fiscal Agencies in a timely manner. Allows for a 1% appropriation reduction of Department and/or State Board/Superintendent operations line funding if information such as data requests and Legislature reports are not provided with 30 days of the request/due date.</p> <p><b>Background:</b> This section was first included in FY 2006-07. The 1% appropriation reduction language was first added in FY 2012-13.</p>
228	<p><b><u>Request for Proposals.</u></b> Requires the Department to issue a request for information or request for qualification before issuing a request for proposal for a contract greater than \$1.0 million.</p> <p><b>Background:</b> This section was first included in FY 2013-14 and is standard boilerplate across budget areas. The FY 2015-16 budget lowered the amount from \$5.0 million to \$1.0 million.</p>
229	<p><b><u>Department Notification to the Legislature.</u></b> Requires the Department to notify the Legislature prior to entering into contracts above \$1.0 million and before submitting waivers or amended waivers to the Federal waiver.</p> <p><b>Background:</b> This section was first included in FY 2014-15. Prior to this, the Department was not required to make any notice of changes to the waiver for No Child Left Behind.</p>
230	<p><b><u>Mandates on Nonpublic Schools.</u></b> Directs the Department to compile a list of all <i>new</i> mandates that are required for nonpublic schools. The Department can use assistance from Michigan associations to compile the list.</p> <p><b>Background:</b> First included in FY 2014-15. In FY 2016-17 language was changed to require reporting on new requirements.</p>
301	<p><b><u>Per Diem Payments.</u></b> Establishes the per-diem payments for the State Board of Education President (\$110) and State Board member (\$100). A maximum of 30 days per year of per-diem payments is included here.</p> <p><b>Background:</b> While this boilerplate section was not included until FY 1992-93, funding was included in previous years to pay board members per-diem reimbursements. However, once the section was instituted with its explicit per diem reimbursement and maximum days of reimbursement, the appropriation fell from \$57,700 in FY 1991-92 to \$19,400 in FY 1992-93.</p>
302	<p><b><u>State Board Travel Expenses.</u></b> Caps the amount appropriated for State Board travel at \$35,000.</p> <p><b>Background:</b> State Board of Education travel expenses were capped at \$55,000 in FY 1991-92, then were reduced to \$27,500 in FY 1992-93, and were increased to \$35,000 beginning in FY 2000-01.</p>
325	<p><b><u>Notification of Grants.</u></b> Requires the Department to notify the House and Senate Appropriation subcommittee chairperson, the Senate and House Fiscal Agencies, and the State Budget Director about the recipient of a grant appropriated in the Federal and Private Grants line item. Notification must occur within 10 days and include the funding source, purpose, and amount of the grant.</p>

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**Background:** This section was first included in FY 2006-07 to provide accountability when the Department receives supplemental Federal funding after the start of the fiscal year.

350    **Special Education Taskforce.** Designates that additional funding in special education services is used to implement the recommendations from the special education task force such distributing information on laws, regulations, and programs for a student with disabilities and to train mediators on dispute mediation, and state and Federal mandates pertaining to protections and rights of students with disabilities.

**Background:** This section was first included in FY 2016-17

401    **Michigan Schools for Deaf and Blind (MSDB) Employees.** Establishes that employees who work in Michigan Schools for Deaf and Blind on a school year basis be considered annual employees for the purposes of service credit, retirement, and insurance.

**Background.** This section was first included in FY 2014-15. This is how current employees of other public schools are considered to be annual employees.

402    **MSDB Instructional Fee Assessment.** Requires the Department to assess the intermediate school district of residence 100% of the cost of operating each student's instructional program, exclusive of room and board and weekend transportation costs.

**Background:** Yearly statement requiring the 100% fee assessment for operating costs.

406    **Information on MSDB.** Allows the MSDB to promote its residential program as an appropriate option for deaf or blind children. Requires the MSDB to distribute information detailing their services to all intermediate school districts in the State. Requires ISDs to provide to the parents of deaf and blind children the information distributed by the MSDB.

**Background:** The language allowing the MSDB to promote its services was first included in FY 1996-97, with the boilerplate requiring distribution of information enacted in FY 1997-98. Concerns had been raised that parents of children who were deaf or blind were not being informed of the programs available at the MSDB, thereby generating this language.

407    **Private Revenue Carry-Over.** Allows the revenue received by MSDB from gifts, bequests, donations, and local district service fees to be carried over to the following fiscal year if unexpended in the current fiscal year. This prevents those funds from being reverted to the General Fund.

**Background:** This section was first included in FY 2009-10.

408    **Low Incident Outreach Program.** Allows the Michigan School for Deaf low-incident outreach program to use funds collected for required services to be expended when they are received and carried forward into the next fiscal year.

**Background:** This section was first included in FY 2015-16. The low-incident outreach program performs a number of required services such as reproduction of documents, conferences, workshops, training, and use of personalized equipment, space, and software. This section allows the program to carry forward funds that are collected for performing these tasks into the next fiscal year. In FY 2016-17, funding was moved from boilerplate appropriations in this section into part one.

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<b>Section Number</b>	<b>Description and History</b>
501	<p><b><u>Registry of Educational Personnel.</u></b> Requires the Department to maintain the registry of educational personnel and certificate revocation/felony conviction files.</p> <p><b>Background:</b> Yearly boilerplate requiring the maintenance of the professional personnel register.</p>
502	<p><b><u>Alternative Teacher Preparation Program.</u></b> Requires the Department to authorize teacher preparation institutions to provide alternative programs by which up to half of the required student teaching credits may be earned through substitute teaching.</p> <p><b>Background:</b> First included in FY 1999-2000, this section was included to attempt to address the shortages in the substitute and full-time teaching areas.</p>
503	<p><b><u>Professional Preparations Coordination with MVU.</u></b> Requires that the department coordinates with the Michigan Virtual University's Learning Research institute on professional preparations services.</p> <p><b>Background:</b> This section was first included in FY 2016-17.</p>
506	<p><b><u>Teacher Testing Fees Carry-Over.</u></b> Allows the revenue from teacher testing fees to be carried over to the following fiscal year if unexpended in the current fiscal year. This prevents those funds from reverting to the General Fund.</p> <p><b>Background:</b> This section was first included in FY 2009-10.</p>
507	<p><b><u>Teacher Certification Test.</u></b> Requires that the teacher certification test ensures that teachers have the skills to deliver evidence-based literacy instruction.</p> <p><b>Background:</b> First included in FY 2016-17 to align with the teacher certification test being updated and new 3<sup>rd</sup>-grade reading initiatives.</p>
701	<p><b><u>Multi-tiered Systems of Support (MTSS).</u></b> Requires a report on the implementation of MTSS for a district with K-3 receiving at-risk funding. The report includes a list of training provided by the Department, a list of districts that have implemented MTSS, a list of best practices, and any other information the Department determines. The report is due September 30<sup>th</sup>.</p> <p><b>Background:</b> This section was first included in FY 2016-17 in connection with additional funding the Department received to implement and oversee MTSS.</p>
801	<p><b><u>Spending Authority for Library Fees.</u></b> Allows the Department to expend the library fees collected by the Department. This section also allows those funds to be carried over to the following fiscal year if unexpended in the current fiscal year. This prevents those funds from reverting to the General Fund.</p> <p><b>Background:</b> This section was first included in FY 2009-10. In FY 2016-17 boilerplate appropriations in this section were moved to part one.</p>
803	<p><b><u>Library of Michigan.</u></b> Legislative intent language requiring the Library of Michigan and its components, with the exception of the genealogical collections, to be kept together in a State department. Exempting the genealogical collections allows the collections to be moved outside of a State department; namely, to the Archives of Michigan.</p> <p><b>Background:</b> This section was first included in FY 2009-10. Language exempting the genealogical collections was first included in FY 2012-13.</p>

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804    **Renaissance Zone Reimbursements to Libraries.** Designated funds to be used for Renaissance Zone reimbursements to libraries, pursuant to the Renaissance Zone Act, for each year, with a deadline of 60 days for the Department of Treasury to allocate those funds. The section specifies that appropriations insufficient to fully fund these reimbursements will be prorated on an equal basis among all eligible libraries.

**Background:** This section was first included in FY 2013-14. The corresponding funding is to reimburse Michigan libraries of lost tax revenue due to Renaissance Zones. Renaissance Zones are designated areas that are generally tax-free for businesses and residents located or residing within their boundaries. Major taxes abated in such zones are the State income tax, city income tax, State corporate income tax, State Education Tax, and property taxes on real and personal property for operations (except for debt millage, special assessments, school sinking funds, or school regional enhancement millage).

1001    **Eligible Child Care Providers Report.** Requires the Department to submit a report on the number of eligible child care providers by type receiving payment for child care services from the Department on November 1, 2016.

**Background:** This section was transferred to the Office of Great Start from the Department of Human Services to the Department of Education in the 2011 P.A. 278 supplemental appropriation for FY 2011-12.

1003    **Early Childhood Investment Corporation Report.** Requires the Department to provide an annual report on the activities of the Early Childhood Investment Corporation (ECIC) for FY 2014-15.

**Background:** This section was first included in FY 2012-13.

1004    **Child Development and Care Increase.** Directs the Department to use Federal funds in this program toward improving early childhood literacy and increasing 3<sup>rd</sup>-grade reading proficiency.

**Background:** This section was first included in FY 2015-16 for increased program enhancement funding in the Child Development and Care program and was continued in FY 2016-17

1007    **Licensing Consultant Program Report.** Requires that the Department submit a progress report to the Legislature on child care licensing consultants in the Department of Licensing and Regulatory Affairs. The report must list the type of activities performed that are intended to improve child care quality, how often each activity is done, the number and type of on-site visits, and the number of child care providers that have improved their quality rating. The first report is due April 1, 2017, and the second on September 30, 2017.

**Background:** This section was first included in FY 2015-16 due to increased funds in child development and care external support and was continued in FY 2016-17. The progress report is intended to measure the quality outcome of having more licensing consultants.

1008    **Home Visit Program.** Requires that the Department cooperate with the Department of Health and Human Services to streamline services, reduce duplication, and increase efficiencies in the Home Visit Program.

**Background.** This section was first included in FY 2016-17 to align with increased funding in the department to support the Home Visit Program.

1009    **Child Development and Care Program Entry Threshold.** Requires that increased funding in the CDC program be used to increase the income entry threshold to 125% of the Federal Poverty Level.

**Background.** First included in FY 2016-17 to align with increased funding in the CDC program.

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1010    **Unexpended Funds in the Water Declaration of Emergency Funding.** Designates that any unexpended funds in the drinking water declaration of emergency line item be placed into a work project to provide service to a child living in an area under a declaration of a water emergency.

**Background.** This section was first included in FY 2016-17 for the funds used in the City of Flint to expand the CDC program and other initiatives in response to the water declaration of emergency.

1021    **ACT WorkKeys Test.** Requires that the Department renegotiate the ACT WorkKeys test so that the costs for each Michigan student that successfully completes the ACT WorkKeys assessment, registering and receiving the National Career Readiness Certification at minimal or no additional cost to the state. If the contract cannot be renegotiated, the Department is to completely renegotiate the work skills portion of the MME.

**Background.** This section was first included in FY 2016-17 to remove the additional costs that students or the state pays to ensure the eligible students receive the National Career Readiness Certificate.

1101    **Water Declaration of Emergency.** Requires that the department uses the funding in this line-item to expand the CDC program to all children age 0-3 in an area under a water declaration of emergency to receive half day child care and provide information for children demonstrating developmental delays associated with exposure to lead. The department must also report on caseload data, providers, and communication data from the fund expended.

**Background.** This section was first included in FY 2016-17 due to water declaration of emergency in the City of Flint to expand the CDC program for the children in the city.

1102    **Statewide School Drinking Water Quality Program.** Allows schools to be reimbursed up to \$950 per school building for the costs associated with testing the water in the school building and replacement of fixtures if necessary using the funding in part one. Schools must produce proof of the test and any corrective action taken in their reimbursement request. The department may also use up to 5% of the funding towards administering and reporting on the program.

**Background.** First included in FY 2016-17 to align with one-time funding in part one.

1201    **FY 2017-18 Appropriation Intent.** Legislative intent language to provide appropriations for FY 2017-18 at the same level as FY 2016-17, with adjustments for caseload and related costs, Federal fund match rates, economic factors, and available revenue.

**Background:** This section was first included in FY 2011-12. Pursuant to a February 9, 2011, Attorney General opinion, only the first year of multiple year budgets is legally binding or enforceable; the following year(s) would only be an expression of intent. The purpose of this section is to express such intent.