



**COMMUNITY COLLEGES
S.B. 784**

05/25/2016

Analyst: Bill Bowerman

Phone: 3-2768

FULL-TIME EQUATED (FTE) POSITIONS/ FUNDING SOURCE	FY 2015-16 YEAR-TO-DATE	FY2016-17 GOV'S REC.	FY2016-17	FY2016-17	FY2016-17	CHANGES FROM FY 2015-16 Y-T-D				
			SENATE PASSED	HOUSE PASSED	CONFERENCE / ENROLLED	GOVERNOR AMOUNT	SENATE AMOUNT	HOUSE AMOUNT	CONF/ENRLD AMOUNT	
FTE Positions.....	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
GROSS.....	387,825,600	399,025,600	399,025,600	402,116,300	395,925,600	11,200,000	11,200,000	14,290,700	8,100,000	
Less:										
Interdepartmental Grants Received.....	0	0	0	0	0	0	0	0	0	0
ADJUSTED GROSS.....	387,825,600	399,025,600	399,025,600	402,116,300	395,925,600	11,200,000	11,200,000	14,290,700	8,100,000	
Less:										
Federal Funds.....	0	0	0	0	0	0	0	0	0	0
Local and Private.....	0	0	0	0	0	0	0	0	0	0
TOTAL STATE SPENDING.....	387,825,600	399,025,600	399,025,600	402,116,300	395,925,600	11,200,000	11,200,000	14,290,700	8,100,000	
Less:										
Other State Restricted Funds.....	256,714,800	260,414,800	260,414,800	260,414,800	260,414,800	3,700,000	3,700,000	3,700,000	3,700,000	3,700,000
GENERAL FUND/GENERAL PURPOSE.....	131,110,800	138,610,800	138,610,800	141,701,500	135,510,800	7,500,000	7,500,000	10,590,700	4,400,000	
PAYMENTS TO LOCALS.....	387,825,600	399,025,600	399,025,600	402,116,300	395,925,600	11,200,000	11,200,000	14,290,700	8,100,000	

Includes ongoing and one-time appropriations.

Table 1: FY 2016-17 Community College Appropriation

College	FY 2015-16 Year-To-Date	FY 2016-17 Governor's Recommendation			FY 2016-17 Senate			FY 2016-17 House			FY 2016-17 Conference		
		Adjustments	Appropriation	Percent Change	Adjustments	Appropriation	Percent Change	Adjustments	Appropriation	Percent Change	Adjustments	Appropriation	Percent Change
Alpena	\$5,464,400	\$162,700	\$5,627,100	3.0%	136,800	\$5,601,200	2.5%	\$193,200	\$5,657,600	3.5%	\$80,300	\$5,544,700	1.5%
Bay de Noc	5,490,200	100,900	5,591,100	1.8%	120,500	5,610,700	2.2%	170,100	5,660,300	3.1%	70,700	5,560,900	1.3%
Delta	14,704,000	348,400	15,052,400	2.4%	347,200	15,051,200	2.4%	490,300	15,194,300	3.3%	203,700	14,907,700	1.4%
Glen Oaks	2,551,100	45,600	2,596,700	1.8%	61,100	2,612,200	2.4%	86,300	2,637,400	3.4%	35,800	2,586,900	1.4%
Gogebic	4,509,900	117,000	4,626,900	2.6%	115,700	4,625,600	2.6%	163,400	4,673,300	3.6%	67,900	4,577,800	1.5%
Grand Rapids	18,187,300	444,400	18,631,700	2.4%	448,700	18,636,000	2.5%	633,600	18,820,900	3.5%	263,200	18,450,500	1.4%
Henry Ford	21,893,300	454,200	22,347,500	2.1%	481,900	22,375,200	2.2%	680,500	22,573,800	3.1%	282,700	22,176,000	1.3%
Jackson	12,245,300	259,100	12,504,400	2.1%	259,600	12,504,900	2.1%	366,500	12,611,800	3.0%	152,300	12,397,600	1.2%
Kalamazoo Valley	12,689,400	326,300	13,015,700	2.6%	314,500	13,003,900	2.5%	444,100	13,133,500	3.5%	184,500	12,873,900	1.5%
Kellogg	9,950,100	209,700	10,159,800	2.1%	234,200	10,184,300	2.4%	330,700	10,280,800	3.3%	137,400	10,087,500	1.4%
Kirtland	3,221,500	81,800	3,303,300	2.5%	82,600	3,304,100	2.6%	116,600	3,338,100	3.6%	48,500	3,270,000	1.5%
Lake Michigan	5,417,700	147,900	5,565,600	2.7%	127,900	5,545,600	2.4%	180,600	5,598,300	3.3%	75,100	5,492,800	1.4%
Lansing	31,288,200	627,100	31,915,300	2.0%	663,400	31,951,600	2.1%	936,800	32,225,000	3.0%	389,100	31,677,300	1.2%
Macomb	33,239,500	660,700	33,900,200	2.0%	754,100	33,993,600	2.3%	1,064,800	34,304,300	3.2%	442,300	33,681,800	1.3%
Mid Michigan	4,757,700	159,600	4,917,300	3.4%	130,100	4,887,800	2.7%	183,800	4,941,500	3.9%	76,400	4,834,100	1.6%
Monroe	4,565,600	113,500	4,679,100	2.5%	121,100	4,686,700	2.7%	171,100	4,736,700	3.7%	71,100	4,636,700	1.6%
Montcalm	3,280,600	123,400	3,404,000	3.8%	106,500	3,387,100	3.2%	150,400	3,431,000	4.6%	62,500	3,343,100	1.9%
Mott	15,901,700	376,700	16,278,400	2.4%	364,500	16,266,200	2.3%	514,700	16,416,400	3.2%	213,800	16,115,500	1.3%
Muskegon	9,020,700	248,000	9,268,700	2.7%	221,300	9,242,000	2.5%	312,600	9,333,300	3.5%	129,900	9,150,600	1.4%
North Central	3,224,800	120,300	3,345,100	3.7%	111,800	3,336,600	3.5%	157,800	3,382,600	4.9%	65,600	3,290,400	2.0%
Northwestern	9,200,500	209,500	9,410,000	2.3%	200,300	9,400,800	2.2%	282,800	9,483,300	3.1%	117,500	9,318,000	1.3%
Oakland	21,429,400	548,800	21,978,200	2.6%	582,200	22,011,600	2.7%	822,100	22,251,500	3.8%	341,500	21,770,900	1.6%
Schoolcraft	12,706,400	351,400	13,057,800	2.8%	345,900	13,052,300	2.7%	488,400	13,194,800	3.8%	202,900	12,909,300	1.6%
Southwestern	6,657,600	116,000	6,773,600	1.7%	127,600	6,785,200	1.9%	180,200	6,837,800	2.7%	74,900	6,732,500	1.1%
St. Clair	7,158,000	179,100	7,337,100	2.5%	172,600	7,330,600	2.4%	243,800	7,401,800	3.4%	101,300	7,259,300	1.4%
Washtenaw	13,301,100	423,600	13,724,700	3.2%	397,000	13,698,100	3.0%	560,600	13,861,700	4.2%	232,900	13,534,000	1.8%
Wayne County	16,989,800	463,000	17,452,800	2.7%	416,600	17,406,400	2.5%	588,300	17,578,100	3.5%	244,400	17,234,200	1.4%
West Shore	2,446,200	81,300	2,527,500	3.3%	54,300	2,500,500	2.2%	76,600	2,522,800	3.1%	31,800	2,478,000	1.3%
Subtotal Operations:	\$311,492,000	\$7,500,000	\$318,992,000	2.4%	\$7,500,000	\$318,992,000	2.4%	\$10,590,700	\$322,082,700	3.4%	\$4,400,000	\$315,892,000	1.4%
MPERS Retiree Health Care	1,733,600	0	1,733,600	0.0%	0	1,733,600	0.0%	0	1,733,600	0.0%	0	1,733,600	0.0%
MPERS Reform Costs	69,500,000	3,700,000	73,200,000	5.3%	3,700,000	73,200,000	5.3%	3,700,000	73,200,000	5.3%	3,700,000	73,200,000	5.3%
Renaissance Zone Reimbursements	5,100,000	0	5,100,000	0.0%	0	5,100,000	0.0%	0	5,100,000	0.0%	0	5,100,000	0.0%
Total Appropriations:	\$387,825,600	\$11,200,000	\$399,025,600	2.9%	\$11,200,000	\$399,025,600	2.9%	\$14,290,700	\$402,116,300	3.7%	\$8,100,000	\$395,925,600	2.1%
State School Aid Fund	256,714,800	3,700,000	260,414,800	1.4%	3,700,000	260,414,800	1.4%	\$3,700,000	260,414,800	1.4%	3,700,000	260,414,800	1.4%
GF/GP	\$131,110,800	\$7,500,000	\$138,610,800	5.7%	\$7,500,000	\$138,610,800	5.7%	\$10,590,700	\$141,701,500	8.1%	\$4,400,000	\$135,510,800	3.4%

Table 2: FY 2016-17 Community College Appropriations: Conference Report

College	FY 2015-16 Enacted	FY 2015-16 Year-To-Date	FY 2016-17 Adjustments											FY 2016-17 Appropriation	Percent Change
			30.0% Sustainability*	10.0% Performance Improvement	10.0% Performance Completion #	10.0% Performance Completion Rate	30.0% Contact Hours	5.0% Administrative Costs	5.0% Local Strategic Value	Total Formula Distribution	Non-Formula Adjustments*	Total Adjustments			
Alpena	\$5,464,400	\$5,464,400	23,156	23,971	4,860	6,175	11,415	6,820	3,859	\$80,300		\$80,300	\$5,544,700	1.5%	
Bay de Noc	5,490,200	5,490,200	23,266	6,204	6,029	12,231	13,909	5,153	3,878	70,700		70,700	5,560,900	1.3%	
Delta	14,704,000	14,704,000	62,311	16,678	29,868	16,616	58,152	9,689	10,385	203,700		203,700	14,907,700	1.4%	
Glen Oaks	2,551,100	2,551,100	10,811	2,883	3,747	8,949	7,442	202	1,802	35,800		35,800	2,586,900	1.4%	
Gogebic	4,509,900	4,509,900	19,111	15,019	3,230	13,106	8,692	5,556	3,185	67,900		67,900	4,577,800	1.5%	
Grand Rapids	18,187,300	18,187,300	77,072	25,309	22,562	20,552	94,895	9,989	12,845	263,200		263,200	18,450,500	1.4%	
Henry Ford	21,893,300	21,893,300	92,777	26,411	20,516	30,819	86,365	10,351	15,463	282,700		282,700	22,176,000	1.3%	
Jackson	12,245,300	12,245,300	51,892	14,742	13,731	20,138	34,843	8,293	8,649	152,300		152,300	12,397,600	1.2%	
Kalamazoo Valley	12,689,400	12,689,400	53,773	14,340	17,815	20,454	58,272	10,887	8,962	184,500		184,500	12,873,900	1.5%	
Kellogg	9,950,100	9,950,100	42,165	11,244	12,837	17,090	36,647	10,398	7,028	137,400		137,400	10,087,500	1.4%	
Kirtland	3,221,500	3,221,500	13,652	3,640	4,798	3,640	12,640	7,814	2,275	48,500		48,500	3,270,000	1.5%	
Lake Michigan	5,417,700	5,417,700	22,958	6,304	5,660	6,122	24,303	5,879	3,826	75,100		75,100	5,492,800	1.4%	
Lansing	31,288,200	31,288,200	132,589	35,357	41,122	41,281	106,144	10,612	22,098	389,100		389,100	31,677,300	1.2%	
Macomb	33,239,500	33,239,500	140,858	37,562	43,227	43,449	142,984	10,805	23,476	442,300		442,300	33,681,800	1.3%	
Mid Michigan	4,757,700	4,757,700	20,162	6,757	9,650	5,376	24,825	6,220	3,360	76,400		76,400	4,834,100	1.6%	
Monroe	4,565,600	4,565,600	19,348	5,159	6,718	5,159	21,675	9,787	3,225	71,100		71,100	4,636,700	1.6%	
Montcalm	3,280,600	3,280,600	13,902	13,469	4,363	10,026	10,809	7,612	2,317	62,500		62,500	3,343,100	1.9%	
Mott	15,901,700	15,901,700	67,386	21,448	21,735	17,970	64,770	9,309	11,231	213,800		213,800	16,115,500	1.3%	
Muskegon	9,020,700	9,020,700	38,227	27,428	7,702	10,194	29,152	10,779	6,371	129,900		129,900	9,150,600	1.4%	
North Central	3,224,800	3,224,800	13,666	12,004	4,645	10,232	13,681	9,071	2,278	65,600		65,600	3,290,400	2.0%	
Northwestern	9,200,500	9,200,500	38,989	13,243	10,117	10,397	29,632	8,604	6,498	117,500		117,500	9,318,000	1.3%	
Oakland	21,429,400	21,429,400	90,811	24,216	35,093	24,216	145,013	7,045	15,135	341,500		341,500	21,770,900	1.6%	
Schoolcraft	12,706,400	12,706,400	53,846	15,218	23,832	20,777	70,798	9,467	8,974	202,900		202,900	12,909,300	1.6%	
Southwestern	6,657,600	6,657,600	28,213	7,523	5,249	7,523	17,962	3,714	4,702	74,900		74,900	6,732,500	1.1%	
St. Clair	7,158,000	7,158,000	30,333	8,462	8,427	14,678	27,373	6,945	5,056	101,300		101,300	7,259,300	1.4%	
Washtenaw	13,301,100	13,301,100	56,366	19,040	40,843	20,865	76,882	9,510	9,394	232,900		232,900	13,534,000	1.8%	
Wayne County	16,989,800	16,989,800	71,997	22,017	29,014	19,199	82,516	7,680	12,000	244,400		244,400	17,234,200	1.4%	
West Shore	2,446,200	2,446,200	10,366	4,350	2,611	2,764	8,211	1,808	1,728	31,800		31,800	2,478,000	1.3%	
Subtotal Operations:	\$311,492,000	\$311,492,000	\$1,320,003	\$439,998	\$440,001	\$439,998	\$1,320,002	\$219,999	\$220,000	\$4,400,000	\$0	\$4,400,000	\$315,892,000	1.4%	
MPERS Retiree Health Care	1,733,600	1,733,600									0	0	1,733,600	0.0%	
MPERS Reform Costs	69,500,000	69,500,000									3,700,000	3,700,000	73,200,000	5.3%	
Renaissance Zone Reimbursements	5,100,000	5,100,000									0	0	5,100,000	0.0%	
Total Appropriations:	\$387,825,600	\$387,825,600	\$1,320,003	\$439,998	\$440,001	\$439,998	\$1,320,002	\$219,999	\$220,000	\$4,400,000	\$3,700,000	\$8,100,000	\$395,925,600	2.1%	
State School Aid Fund	256,714,800	256,714,800									0	3,700,000	260,414,800	1.4%	
GF/GP	\$131,110,800	\$131,110,800	\$1,320,003	\$439,998	\$440,001	\$439,998	\$1,320,002	\$219,999	\$220,000	\$4,400,000	\$0	\$4,400,000	\$135,510,800	3.4%	

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	<u>FY 2015-16 Year-To-Date</u>	<u>FY 2016-17</u>			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
1. Total State Spending in Part 1. Total State spending and payments to locals reporting section for appropriations.	Enacting Sections	Enacting Sections	Enacting Sections	Enacting Sections	Enacting Sections
2. Anticipated Appropriations subsequent Fiscal Year. It is the intent of the Legislature to provide appropriations for the fiscal year ending on September 30, 2017 for the items listed in section 201. The fiscal year (FY) 2016-17 appropriations are anticipated to be the same as those for FY 2015-16, except that the amounts will be adjusted for changes in retirement costs, caseload and related costs, Federal fund match rates, economic factors, and available revenue. These adjustments will be determined after the January 2016 Consensus Revenue Estimating Conference.	Sec. 201a	Repealed	Sec. 201a Date revisions.	Sec. 201a Date revisions.	Sec. 201a Date revisions.
3. Management and Budget Act. All appropriations authorized under this article are subject to the management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594.	Sec. 202	Sec. 202	Sec. 202	Sec. 202	Sec. 202
4. Definitions. As used in this article: (a) "Michigan renaissance zone act" means the Michigan Renaissance Zone Act, 1996 PA 376, MCL 125.2681 to 125.2696. (b) "Participating college" means a community college that is a reporting unit of the retirement system and that reports employees to the retirement system for the State fiscal year. (c) "Retirement board" means the board that administers the retirement system under the Public School Employees Retirement Act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437. (d) "Retirement system" means the Michigan Public School Employees' Retirement System under the Public School Employees Retirement Act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437. (e) "Workforce development agency" means the Workforce Development Agency of the Michigan Strategic Fund.	Sec. 202a	Sec. 202a Added definition for CEPI, and updated Workforce Development Agency (WDA) to reflect EO for Department of Talent and Economic Development.	Sec. 202a Added definition for CEPI, and updated WDA to reflect EO for Department of Talent and Economic Development.	Sec. 202a Added definition for CEPI, and updated WDA to reflect EO for Department of Talent and Economic Development.	Sec. 202a Added definition for CEPI, and updated WDA to reflect EO for Department of Talent and Economic Development.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2015-16 Year-To-Date	FY 2016-17			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
5. Internet Reports. Unless otherwise specified, a community college that receives appropriations in section 201 and the workforce development agency shall use the internet to fulfill the reporting requirements of this article. This requirement may include transmission of reports via electronic mail to the recipients identified for each reporting requirement or it may include placement of reports on an internet or intranet site.	Sec. 203	Section 203 Added CEPI.	Section 203 Added CEPI and technical changes.	Section 203 Added CEPI and technical changes.	Section 203 Added CEPI and technical changes.
6. Buy American/Buy Michigan Intent Language. Funds appropriated in section 201 shall not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available. Preference should be given to goods or services, or both, manufactured or provided by Michigan businesses, if they are competitively priced and of comparable quality. In addition, preference should be given to goods or services, or both, that are manufactured or provided by Michigan businesses that are owned and operated by veterans, if they are competitively priced and of comparable quality.	Sec. 204	Sec. 204	Sec. 204	Sec. 204	Sec. 204
7. Deprived and Depressed Communities. The principal executive officer of each community college that receives appropriations in section 201 shall take all reasonable steps to ensure businesses in deprived and depressed communities compete for and perform contracts to provide services or supplies, or both. Each principal executive officer shall strongly encourage businesses with which the community college contracts to subcontract with certified businesses in depressed and deprived communities for services or supplies, or both.	Sec. 205	Sec. 205	Sec. 205	Sec. 205	Sec. 205
8. Payment Distribution Schedule. The funds appropriated in section 201 are appropriated for community colleges with fiscal years ending June 30, 2016 and shall be paid out of the State Treasury and distributed by the State Treasurer to the respective community colleges in 11 monthly installments on the 16 th of each month, or the next succeeding business day, beginning with October 16, 2015. Each community college shall accrue its July and August 2016 payments to its	Sec. 206	Sec. 206 Date references updated. Replaced WDA with CEPI.			

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	<u>FY 2015-16 Year-To-Date</u>	<u>FY 2016-17</u>			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
<p>institutional fiscal year ending June 30, 2016. However, if the State Budget Director determines that a community college failed to submit all verified Michigan community colleges activities classification structure data for school year 2014-2015 to the workforce development agency by November 1, 2015, or failed to submit its longitudinal data system data set for school year 2014-2015 to the Center for Educational Performance and Information under section 219, the State Treasurer shall withhold the monthly installments from that community college until those data are submitted. The State Budget Director shall notify the chairs of the House and Senate Appropriations Subcommittees on Community Colleges at least 10 days before withholding funds from any community college.</p>					
<p>9. Retirement Contributions. (1) A community college shall pay the employer's contributions to the Michigan public school employees' retirement system created by the Public School Employees Retirement Act of 1979, 1980 PA 300, MCL 38.1301 to 38.1408. This payment is a condition of receiving funds appropriated under this article. (2) A community college shall not pay an employer's contribution to more than one retirement fund providing benefits for an employee.</p>	Sec. 207	Sec. 207	Sec. 207 MCL 38.1408 changed to MCL 38.1437.	Sec. 207	Sec. 207 MCL 38.1408 changed to MCL 38.1437.
<p>10. MPSERS Reimbursements. All of the following apply to the allocation of the FY 2015-16 appropriations described in section 201(4): (a) Community college that receives money under section 201(4) shall use that money solely for the purpose of offsetting a portion of the retirement contributions owed by the college for that fiscal year. (b) The amount allocated to each participating community college under section 201(4) shall be based on each college's percentage of the total covered payroll for all community colleges that are participating colleges in the immediately preceding fiscal year.</p>	Sec. 207a	Sec. 207a Date references updated.	Sec. 207a Date references updated.	Sec. 207a Date references updated.	Sec. 207a Date references updated.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2015-16 Year-To-Date	FY 2016-17			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
<p>11. MPSERS Reform Costs. All of the following apply to the allocation of the FY 2015-16 appropriations described in section 201(5) for payments to community colleges that are participating entities of the retirement system:</p> <p>(a) The amount of a payment under section 201(5) shall be the difference between the unfunded actuarial accrued liability contribution rate as calculated under section 41 of the Public School Employees Retirement Act of 1979, 1980 PA 300, MCL 38.1341, and the maximum employer rate of 20.96% under section 41 of the Public School Employees Retirement Act of 1979, 1980 PA 300, MCL 38.1341.</p> <p>(b) The amount allocated to each community college under section 201(5) shall be based on each community college's percentage of the total covered payroll for all community colleges that are participating colleges in the immediately preceding fiscal year. A community college that receives funds under this subdivision shall use the funds solely for the purpose of retirement contributions under section 201(5).76</p> <p>(c) Each participating college that receives funds under section 201(5) shall forward an amount equal to the amount allocated under subdivision (b) to the retirement system in a form and manner determined by the retirement system.</p>	Sec. 207b	Sec. 207b Date references updated.			
<p>12. Renaissance Zone Reimbursements. All of the following apply to the allocation of the appropriations described in section 201(6) to community colleges described in section 12(3) of the Michigan Renaissance Zone Act, 1996 PA 376, MCL 125.2692:</p> <p>(a) The amount allocated to each community college under section 201(6) for FY 2015-16 shall be based on that community college's proportion of total revenue lost by community colleges as a result of the exemption of property taxes levied in 2015 under the Michigan Renaissance Zone Act, 1996 PA 376, MCL 125.2681 to 125.2696.</p> <p>(b) The appropriations described in section 201(6) shall be made to each eligible community college within 60 days after the Department of Treasury certifies to the State Budget</p>	Sec. 207c	Sec. 207c Date references updated.			

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2015-16 <u>Year-To-Date</u>	FY 2016-17			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
Director that it has received all necessary information to properly determine the amounts payable to each eligible community college under section 12 of the Michigan Renaissance Zone Act, 1996 PA 376, MCL 125.2692.					
13. Appropriation Limitations/JCOS Compliance. A community college shall not use money appropriated in section 201 to pay for the construction or maintenance of a self-liquidating project. A community college shall comply with section 238 of the Management and Budget Act, 1984 PA 431, MCL 18.1238, and with the current use and finance requirements of the Joint Capital Outlay Subcommittee (JCOS) for any construction, renovation, or other capital outlay projects pursuant to JCOS policy. The appropriation in section 201 for a community college that fails to comply with JCOS requirements shall be reduced by 1% for each violation.	Sec. 208	Repealed	Sec. 208	Sec. 208	Sec. 208
14. Transparency. (1) Within 30 days after the board of a community college adopts its annual operating budget for the following fiscal year, or after the board adopts a subsequent revision to that budget, the community college shall make all of the following available through a link on its website homepage: (a) The annual operating budget and subsequent budget revisions. (b) A link to the most recent "Activities Classification Structure Data Book and Companion". (c) General fund revenue and expenditure projections for FY 2015-16 and FY 2016-17. (d) A listing of all debt service obligations, detailed by project, anticipated FY 2015-16 payment of each project, and total outstanding debt. (e) The estimated cost to the community college resulting from the patient protection and affordable care act, Public Law 111-148, as amended by the Health Care and Education Reconciliation Act of 2010, Public Law 111-152. (f) Links to all of the following for the community college:	Sec. 209	Sec. 209 Eliminated cost estimate for Affordable Health Care Act. Eliminated provision for State Budget Director determining compliance and authority to withhold funds. Date references updated.	Sec. 209 Date references updated.	Sec. 209 Eliminated cost estimate for Affordable Health Care Act. Eliminated provision for State Budget Director determining compliance and authority to withhold funds. Date references updated.	Sec. 209 Date references updated.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

FY 2016-17

	<u>FY 2015-16 Year-To-Date</u>	<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
(i) The current collective bargaining agreement for each bargaining unit.					
(ii) Each health care benefits plan, including, but not limited to, medical, dental, vision, disability, long-term care, or any other type of benefits that would constitute health care services, offered to any bargaining unit or employee of the community college.					
(iii) Audits and financial reports for the most recent fiscal year for which they are available.					
(iv) A copy of the board of trustees' resolution regarding compliance with best practices for the local strategic value component described in section 230(2).					
(2) For statewide consistency and public visibility, community colleges must use the icon badge provided by the Department of Technology, Management, and Budget consistent with the icon badge developed by the department of education for K-12 school districts. It must appear on the front of each community college's homepage. The size of the icon may be reduced to 150 x 150 pixels.					
(3) The State Budget Director shall determine whether a community college has complied with this section. The State Budget Director may withhold a community college's monthly installments described in section 206 until the community college complies with this section. The State Budget Director shall notify the Chairs of the House and Senate Appropriations Subcommittee on Community Colleges at least 10 days before withholding funds from any community college.					
(4) Each community college shall report the following information to the Senate and House Appropriations Subcommittees on Community Colleges, the Senate and House Fiscal Agencies, and the State Budget Office by November 15 of each fiscal year and post that information on its website as required under subsection (1):					
(a) Budgeted FY 2015-16 general fund revenue from tuition and fees.					

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

FY 2016-17

	<u>FY 2015-16 Year-To-Date</u>	<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
(b) Budgeted FY 2015-16 general fund revenue from State appropriations.					
(c) Budgeted FY 2015-16 general fund revenue from property taxes.					
(d) Budgeted FY 2015-16 total general fund revenue.					
(e) Budgeted FY 2015-16 total general fund expenditures.					
(5) By November 15 of each year, a community college shall report the following information to the Center for Educational Performance and Information and post the information on its website under the budget transparency icon badge:					
(a) Opportunities for earning college credit through the following programs:					
(i) State approved career and technical education or a tech prep articulated program of study.					
(ii) Direct college credit or concurrent enrollment.					
(iii) Dual enrollment. ⁷⁷					
(iv) An early college/middle college program.					
(b) For each program described in subdivision (a) that the community college offers, all of the following information:					
(i) The number of high school students participating in the program.					
(ii) The number of school districts that participate in the program with the community college.					
(iii) Whether a college professor, qualified local school district employee, or other individual teaches the course or courses in the program.					
(iv) The total cost to the community college to operate the program.					
(v) The cost per credit hour for the course or courses in the program.					
(vi) The location where the course or courses in the program are held.					
(vii) Instructional resources offered to the program instructors.					
(viii) Resources offered to the student in the program.					
(ix) Transportation services provided to students in the program.					

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2016-17				
	<u>FY 2015-16 Year-To-Date</u>	<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
<p>15. Collaboration. (1) Recognizing the critical importance of education in strengthening Michigan’s workforce, each community college is encouraged to explore ways of increasing collaboration and cooperation with four-year universities, particularly in the areas related to training, instruction, and program articulation.</p> <p>(2) Recognizing the central role of community colleges in responding to local employment needs and challenges, community colleges shall develop and continue efforts to collaborate with local employers and students to identify local employment needs and strategies to meet them.</p> <p>(3) Community colleges are encouraged to collaborate with each other on innovations to identify and meet local employment needs.</p> <p>(4) Community colleges are encouraged to work with universities to develop equivalency standards of core college courses and identify equivalent courses offered by postsecondary institutions.</p>	Sec. 210	Sec. 210	Sec. 210	Sec. 210	Sec. 210
<p>16. Block Transfers. (1) It is the intent of the Legislature that the Michigan Association of Collegiate Registrars and Admissions Officers implement any agreement or agreements among the community colleges and universities concerning the transferability of college courses resulting from the recommendations of the committee created under former section 210a.</p> <p>(2) It is the intent of the Legislature that the Michigan Association of Collegiate Registrars and Admissions Officers, the Michigan Community College Association, and the Presidents Council, State Universities of Michigan shall together submit an implementation update report to the Senate and House Appropriations Subcommittees on Community Colleges and Higher Education, the Senate and House Fiscal Agencies, and the State Budget Director by March 1, 2016.</p>	Sec. 210b	Sec. 210b. Replaced this section with language that requires a report that includes a summary of implementation issues faced by the institutions, and strategies being considered to remedy those issues, as well as an update on progress made on outstanding issues identified	Sec. 210b. Replaced this section with language that requires a report that includes a summary of implementation issues faced by the institutions, and strategies being considered to remedy those issues, as well as an update on progress made on outstanding issues identified	Sec. 210b. Replaced this section with language that requires a report that includes a summary of implementation issues faced by the institutions, and strategies being considered to remedy those issues, as well as an update on progress made on outstanding issues identified	Sec. 210b. Replaced this section with language that requires a report that includes a summary of implementation issues faced by the institutions, and strategies being considered to remedy those issues, as well as an update on progress made on outstanding issues identified

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	<u>FY 2015-16 Year-To-Date</u>	<u>FY 2016-17</u>			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
		in the March 1, 2016 report.	in the March 1, 2016 report. Added separate reporting requirement regarding improvements to articulation and credit transfer policies among and between all sectors of postsecondary education pursuant to former section 210c (Block Transfers/60 credits).	in the March 1, 2016 report. Expresses reporting requirement as legislative intent.	in the March 1, 2016 report. Added separate reporting requirement regarding improvements to articulation and credit transfer policies among and between all sectors of postsecondary education pursuant to former section 210c (Block Transfers/60 credits).
17. Block Transfers. (1) A study committee shall be created to develop a process to improve the transferability and applicability of associate of arts and associate of science degrees as a block of credits between community colleges and public universities on a statewide basis. Building on the Michigan transfer network sponsored by the Michigan Association of Collegiate Registrars and Admissions Officers and, where possible, existing local articulation agreements between individual institutions, the committee shall work to explore standards for program articulation between institutions so that an associate of arts or associate of science degree earned at a community college is considered the equivalent of the first 60 credits of a baccalaureate degree, and those credits can be seamlessly transferred and applied to the program of study at the receiving university.	Sec. 210c	Repealed	Repealed	Sec. 210c Eliminated current language and replaced with reporting requirement regarding improvements to articulation and credit transfer policies among and between all sectors of postsecondary education.	Repealed

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

FY 2016-17

FY 2015-16
Year-To-Date

Governor

Senate

House

Conference

(2) It is the intent of the Legislature that the study committee created under subsection (1) explore issues relevant to block transfer agreements, including, but not limited to, the satisfaction of all lower division general education requirements, the applicability of equivalent courses to the major program of study, junior-level standing at the university for transfer students, and the completion of the baccalaureate degree with a limit of 60 post-transfer credit hours. Because of the Legislature's interest in promoting degree completion, the study committee should also consider incentives for students to complete both an associate degree and a baccalaureate degree.

(Similar to language added by the Senate to Section 210b. except House expressed reporting requirement as legislative intent.)

(3) The study committee created under subsection (1) shall consist of the following members:

(a) Ten representatives from community colleges selected by the Michigan Community College Association.

(b) Ten representatives from public universities selected by the Presidents Council, State Universities of Michigan.

(c) Four members of the Michigan Association of Collegiate Registrars and Admissions Officers.

(d) One member of the Michigan House of Representatives selected by the Speaker of the House.

(e) One member of the Michigan House of Representatives selected by the Minority Leader of the House.

(f) One member of the Michigan Senate selected by the Senate Majority Leader.

(g) One member of the Michigan Senate selected by the Senate Minority Leader.

(4) The study committee created under subsection (1) shall submit a project status report and initial recommendations to the Senate and House Appropriations Subcommittees on Community Colleges and Higher Education, the Senate and House Fiscal Agencies, and the State Budget Director by March 1, 2016.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2016-17				
	<u>FY 2015-16 Year-To-Date</u>	<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
18. Reverse Transfer Agreements. Community colleges are encouraged to work with public universities in the State to implement statewide reverse transfer agreements to increase the number of students that are awarded credentials of value upon completion of the necessary credits. These statewide agreements shall enable students who have earned a significant number of credits at a community college and transferred to a baccalaureate-granting institution before completing a degree to transfer the credits earned at the baccalaureate institution back to the community college in order to be awarded a credential of value.	Sec. 210d	Sec. 210d	Sec. 210d	Sec. 210d	Sec. 210d
19. Academic Program Partnerships. Requires Michigan Community College Association, the Michigan Association of State Universities, and the Michigan Independent Colleges and Universities, on behalf of their member colleges and universities, to submit a comprehensive report detailing the number of academic program partnerships between public community colleges, public universities, and private colleges and universities.	Not Included	Not Included	Sec. 210e	Not Included	Sec. 210e
20. Cost Containment/Efficiencies. It is the intent of the Legislature to encourage community college districts to evaluate and pursue efficiency and cost-containment measures that maximize State funding. Community colleges shall identify practices that increase efficiencies, including, but not limited to, establishing joint ventures, consolidating services, utilizing program collaborations, maximizing educational benefits through optimal class sizes and frequency of course offerings, increasing web-based instruction, eliminating low-enrollment and high-cost instructional programs, using self-insurance, practicing energy conservation, and utilizing group purchasing. Community colleges shall also review proposed capital outlay projects to increase coordination and utilization of new facilities, renovation projects, and technology improvements.	Sec. 212	Repealed	Sec. 212 Replaced legislative intent statement with general encouragement statement.	Sec. 212	Sec. 212 Replaced legislative intent statement with general encouragement statement.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2015-16 Year-To-Date	FY 2016-17			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
<p>21. Activities Classification Structure Database. (1) The workforce development agency shall do all of the following:</p> <p>(a) Establish, maintain, and coordinate the state community college database commonly known as the "activities classification structure" or "ACS" database.</p> <p>(b) Collect data concerning community colleges and community college programs in this State, including data required by law.</p> <p>(c) Establish procedures to ensure the validity and reliability of the data and the collection process.</p> <p>(d) Develop model data collection policies, including, but not limited to, policies that ensure the privacy of any individual student data. Privacy policies shall ensure that student social security numbers are not released to the public for any purpose.</p> <p>(e) Provide data in a useful manner to allow state policymakers and community college officials to make informed policy decisions.</p> <p>(f) Assist community colleges in complying with audits under this section or Federal law.</p> <p>(2) There is created within the workforce development agency the activities classification structure advisory committee. The committee shall provide advice to the Director of the Workforce Development Agency regarding the management of the State community college database, including, but not limited to:</p> <p>(a) Determining what data are necessary to collect and maintain to enable state and community college officials to make informed policy decisions.</p> <p>(b) Defining the roles of all stakeholders in the data collection system.</p> <p>(c) Recommending timelines for the implementation and ongoing collection of data.</p> <p>(d) Establishing and maintaining data definitions, data transmission protocols, and system specifications and procedures for the efficient and accurate transmission and collection of data.</p> <p>(e) Establishing and maintaining a process for ensuring the accuracy of the data.</p>	Sec. 217	<p>Sec. 217 Replaced WDA with CEPI. Added representative from CEPI to ACS Advisory Committee.</p>	<p>Sec. 217 Replaced WDA with CEPI. Added representative from CEPI to ACS Advisory Committee.</p>	<p>Sec. 217 Replaced WDA with CEPI. Added representative from CEPI to ACS Advisory Committee.</p>	<p>Sec. 217 Replaced WDA with CEPI. Added representative from CEPI to ACS Advisory Committee.</p>

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2016-17				
	<u>FY 2015-16 Year-To-Date</u>	<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
(f) Establishing and maintaining policies related to data collection, including, but not limited to, privacy policies related to individual student data.					
(g) Ensuring that the data are made available to State policymakers and citizens of this State in the most useful format possible.					
(h) Addressing other matters as determined by the Director of the Workforce Development Agency or as required by law.					
(3) The activities classification structure advisory committee created in subsection (2) shall consist of the following members:					
(a) One representative from the House Fiscal Agency, appointed by the Director of the House Fiscal Agency.					
(b) One representative from the Senate Fiscal Agency, appointed by the Director of the Senate Fiscal Agency.					
(c) One representative from the Workforce Development Agency, appointed by the Director of the Workforce Development Agency.					
(d) One representative from the State Budget Office, appointed by the State Budget Director.					
(e) One representative from the Governor's policy office, appointed by that office.					
(f) Four representatives of the Michigan Community College Association, appointed by the President of the Association. From the groupings of community colleges given in Table 17 of the activities classification structure database described in subsection (1), the Association shall appoint one representative each from group 1, group 2, and group 3, and one representative from either group 3 or 4.					
22. Prisoner Contact Hour Exclusion. Community colleges shall not include in the enrollment data reported for determining State aid under this article any student credit hours or student contact hours for a student incarcerated in a Michigan penal institution. Exclusion of these students is intended to avoid the payment of State aid under this article for the same individuals for whom reimbursement is provided by the State correctional system.	Sec. 218	Sec. 218	Sec. 218	Sec. 218	Sec. 218

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2015-16 Year-To-Date	FY 2016-17			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
23. P-20 Longitudinal Data System. By June 30 of each year, each community college shall provide its longitudinal data system data set for the preceding academic year to the center for educational performance and information for inclusion in the statewide P-20 education longitudinal data system described in section 94a.	Sec. 219	Sec. 219 Changed due date from June 30 to October 15.	Sec. 219 Changed due date from June 30 to October 15.	Sec. 219 Changed due date from June 30 to October 15	Sec. 219 Changed due date from June 30 to October 15.
24. Performance Audits. (1) The Auditor General or a certified public accountant appointed by the Auditor General may conduct performance audits of community colleges as the Auditor General considers necessary. (2) Within 60 days after an audit report is released by the Office of the Auditor General, the principal executive officer of the community college that was audited shall submit to the House and Senate Appropriations Committees, the House and Senate Fiscal Agencies, the Workforce Development Agency, the Auditor General, and the State Budget Director a plan to comply with audit recommendations. The plan shall contain projected dates and resources required, if any, to achieve compliance with the audit recommendations, or a documented explanation of the college's noncompliance with the audit recommendations concerning the matters on which the audited community college and Office of the Auditor General disagree.	Sec. 220	Sec. 220 Removed WDA as a report recipient.	Sec. 220 Removed WDA as a report recipient.	Sec. 220 Removed WDA as a report recipient.	Sec. 220 Removed WDA as a report recipient.
25. Certified Class Summary Data. (1) A community college shall retain certified class summaries, class lists, registration documents, and student transcripts that are consistent with the taxonomy of courses. For each enrollment period during the fiscal year, these certified documents shall identify clearly by course the number of in-district and out-of-district student credit and contact hours. The class summaries and class lists shall be consistent with each other and shall include the course prefix and numbers, course title, course credit and contact hours, credit and contact hours generated by each student, and activity classifications consistent with the taxonomy. An auditable process shall be used by the community college to determine the unduplicated head count for in-district students,	Sec. 221	Sec. 221	Sec. 221	Sec. 221	Sec. 221

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	<u>FY 2015-16 Year-To-Date</u>	<u>FY 2016-17</u>			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
<p>out-of-district students, and prisoners for each enrollment period during the fiscal year.</p> <p>(2) A community college shall retain all contracts between the community college and agencies that reimburse the community college for the costs of instruction for audit purposes.</p>					
<p>26. Annual Audit of Income and Expenditures. Each community college shall have an annual audit of all income and expenditures performed by an independent auditor and shall furnish the independent auditor's management letter and an annual audited accounting of all general and current funds income and expenditures including audits of college foundations to the members of the Senate and House Appropriations Subcommittees on Community Colleges, the Senate and House Fiscal Agencies, the Auditor General, the Workforce Development Agency, and the State Budget Director before November 15 of each year. If a community college fails to furnish the audit materials, the monthly State aid installments shall be withheld from that college until the information is submitted. All reporting shall conform to the requirements set forth in the "2001 Manual for Uniform Financial Reporting, Michigan Public Community Colleges". A community college shall make the information the community college is required to provide under this section available to the public on its website.</p>	Sec. 222	Sec. 222 Added CEPI.	Sec. 222 Added CEPI.	Sec. 222 Added CEPI.	Sec. 222 Added CEPI.
<p>27. Indian Tuition Waivers. Each community college shall report the following to the Workforce Development Agency no later than November 1 of each year:</p> <p>(a) The number of North American Indian students enrolled each term for the previous fiscal year, using guidelines and procedures developed by the Workforce Development Agency and the Department of Civil Rights.</p> <p>(b) The number of North American Indian tuition waivers granted each term, and the monetary value of the waivers for the previous fiscal year</p>	Sec. 223	Sec. 223	Sec. 223	Sec. 223 Changed reporting date to February 15 and transferred the responsibility for the report from WDA to the Department of Civil Rights.	Sec. 223 Changed reporting date to February 15 and transferred the responsibility for the report from WDA to the Department of Civil Rights.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	<u>FY 2015-16 Year-To-Date</u>	<u>FY 2016-17</u>			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
				Requires more specific information including waiver applications received, the number of students that withdrew; and degree and certificate completions, and graduation rate listed by certificate/degree level.	Requires more specific information including waiver applications received, the number of students that withdrew; and degree and certificate completions, and graduation rate listed by certificate and degree level.
28. Student Academic Status. A community college shall use the P-20 longitudinal data system to inform interested Michigan high schools and the public of the aggregate academic status of its students for the previous academic year, in a manner prescribed by the Michigan Community College Association and in cooperation with the Michigan Association of Secondary School Principals. Community colleges shall cooperate with the Center for Educational Performance and Information to maintain a systematic approach for accomplishing this work.	Sec. 224	Sec. 224 Updated CEPI reference.	Sec. 224 Updated CEPI reference.	Sec. 224 Updated CEPI reference.	Sec. 224 Updated CEPI reference.
29. Tuition and Mandatory Fees Report. Each community college shall report to the House and Senate Fiscal Agencies, the State Budget Director, and the Workforce Development Agency by August 31, 2015, the tuition and mandatory fees paid by a full-time in-district student and a full-time out-of-district student as established by the college governing board for the 2015-2016 academic year. This report should also include the annual cost of attendance based on a full-time course load of 30 credits. Each community college shall also report any revisions to the reported 2015-2016 academic year tuition and mandatory fees adopted	Sec. 225	Sec. 225 Updated date references and replaced WDA with CEPI.	Sec. 225 Updated date references and replaced WDA with CEPI.	Sec. 225 Updated date references and replaced WDA with CEPI.	Sec. 225 Updated date references and replaced WDA with CEPI.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2015-16 Year-To-Date	FY 2016-17			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
by the college governing board to the House and Senate Fiscal Agencies, the State Budget Director, and the Workforce Development Agency within 15 days of being adopted.					
30. Associate Degree Report. Each community college shall report to the Workforce Development Agency the numbers and type of associate degrees and other certificates awarded during the previous fiscal year. The report shall be made not later than November 15 of each year. Community colleges shall work with the Workforce Development Agency and the Center for Educational Performance and Information to develop a systematic approach for meeting this requirement.	Sec. 226	Sec. 226 Replaced WDA with CEPI.			
31. Purchase of Foreign Automobiles Prohibition. A community college shall not use funds appropriated in section 201 to enter into a lease for, or to purchase, a vehicle assembled or manufactured outside of the United States if competitively priced and comparable quality vehicles made in the state of Michigan or elsewhere in the United States of America are available.	Sec. 227	Repealed	Sec. 227	Sec. 227	Sec. 227
32. Communications with Legislators. A community college shall not take disciplinary action against an employee for communicating with a member of the Legislature or the legislator's staff.	Sec. 228	Repealed	Sec. 228	Sec. 228	Sec. 228
33. Military Status. (1) Each community college that receives an appropriation in section 201 is expected to include in its admission application process a specific question as to whether an applicant for admission has ever served or is currently serving in the United States armed forces or is the spouse or dependent of an individual who has served or is currently serving in the United States armed forces, in order to more quickly identify potential educational assistance available to that applicant. (2) It is expected that each public community college that receives an appropriation in section 201 shall work with the House and Senate Community College Subcommittees, the Michigan Community College Association, and veterans groups	Sec. 229	Sec. 229	Sec. 229	Sec. 229	Sec. 229

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	<u>FY 2015-16 Year-To-Date</u>	<u>FY 2016-17</u>			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
to review the issue of in-district tuition for veterans of this State when determining tuition rates and fees.					
(3) As used in this section, "veteran" means an honorably discharged veteran entitled to educational assistance under the provisions of section 5003 of the post-911 Veterans Educational Assistance Act of 2008, 38 USC 3301 to 3325.					
34. State Building Authority Rent. Included in the FY 201-16 appropriations for the Department of Technology, Management, and Budget are appropriations totaling \$29,479,600.00 to provide funding for the State share of costs for previously constructed capital projects for community colleges. Those appropriations for State Building Authority rent represent additional State general fund support for community colleges, and the following is an estimate of the amount of that support to each community college:	Sec. 229a	Sec. 229a	Sec. 229a	Sec. 229a	Sec. 229a
(a) Alpena Community College, \$652,700.00.		Updated dates and amounts for FY 2016-17.			
(b) Bay de Noc Community College, \$685,900.00.					
(c) Delta College, \$3,510,900.00.					
(d) Glen Oaks Community College, \$123,100.00.					
(e) Gogebic Community College, \$67,600.00.					
(f) Grand Rapids Community College, \$2,126,000.00.					
(g) Henry Ford College, \$1,028,500.00.					
(h) Jackson College, \$1,677,800.00.					
(i) Kalamazoo Valley Community College, \$1,557,700.00.					
(j) Kellogg Community College, \$520,200.00.					
(k) Kirtland Community College, \$363,200.00.					
(l) Lake Michigan College, \$340,200.00.					
(m) Lansing Community College, \$1,282,200.00.					
(n) Macomb Community College, \$1,377,400.00.					
(o) Mid Michigan Community College, \$1,712,600.00.					
(p) Monroe County Community College, \$1,263,600.00.					
(q) Montcalm Community College, \$971,500.00.					
(r) C.S. Mott Community College, \$1,803,900.00.					
(s) Muskegon Community College, \$267,800.00.80					
(t) North Central Michigan College, \$469,400.00.					
(u) Northwestern Michigan College, \$1,305,600.00.					

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	<u>FY 2015-16 Year-To-Date</u>	<u>FY 2016-17</u>			
		<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
(v) Oakland Community College, \$465,200.00. (w) St. Clair County Community College, \$356,200.00. (x) Schoolcraft College, \$1,546,700.00. (y) Southwestern Michigan College, \$286,900.00. (z) Washtenaw Community College, \$1,676,800.00. (aa) Wayne County Community College, \$1,462,700.00. (bb) West Shore Community College, \$577,300.00.					
35. Performance Indicators Task Force. (1) Money included in the appropriations for community college operations under section 201(2) in FY 2015-16 for performance funding is distributed based on the following formula: (a) Allocated proportionate to FY 2014-15 base appropriations, 50%. (b) Based on contact hour equated students, 10%. (c) Based on administrative costs, 7.5%. (d) Based on a weighted degree formula as provided for in the 2006 recommendations of the performance indicators task force, 17.5%. (e) Based on the local strategic value component, as developed in cooperation with the Michigan Community College Association and described in subsection (2), 15%. (2) Money included in the appropriations for community college operations under section 201(2) for local strategic value shall be allocated to each community college that certifies to the State Budget Director, through a board of trustees resolution on or before October 15, 2015, that the college has met four out of five best practices listed in each category described in subsection (3). The resolution shall provide specifics as to how the community college meets each best practice measure within each category. One-third of funding available under the strategic value component shall be allocated to each category described in subsection (3). Amounts distributed under local strategic value shall be on a proportionate basis to each college's FY 2014-15 operations funding. Payments to community colleges that qualify for local strategic value funding shall be distributed with the November installment payment described in section 206.	Sec. 230	Sec. 230 Updated based on Governor's proposal to modify the recommendations of the 2016 Performance Indicators Review Task Force as follows: Proportionate to Base 30.0%; Weighted Contact Hours 30.0%; Weighted Degrees 20.0%; Completion Improvement 10.0%; Administrative Costs 5.0%; and Local Strategic Value 5.0%.	Sec. 230 Updated based on 2016 Performance Indicators Review Task Force Recommendations as follows: Proportionate to Base 30.0%; Weighted Contact Hours 30.0%; Performance based on three Completion Metrics 30.0%; Administrative Costs 5.0%; and Local Strategic Value 5.0%.	Sec. 230 Updated based on 2016 Performance Indicators Review Task Force Recommendations as follows: Proportionate to Base 30.0%; Weighted Contact Hours 30.0%; Performance based on three Completion Metrics 30.0%; Administrative Costs 5.0%; and Local Strategic Value 5.0%. (Minor wording differences with Senate.)	Sec. 230 Updated based on 2016 Performance Indicators Review Task Force Recommendations as follows: Proportionate to Base 30.0%; Weighted Contact Hours 30.0%; Performance based on three Completion Metrics 30.0%; Administrative Costs 5.0%; and Local Strategic Value 5.0%. (Conference adopted House version.)

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

FY 2016-17

	<u>FY 2015-16 Year-To-Date</u>	<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
<p>(3) For purposes of subsection (2), the following categories of best practices reflect functional activities of community colleges that have strategic value to the local communities and regional economies:</p>					
<p>(a) For Category A, economic development and business or industry partnerships, the following:</p>					
<p>(i) The community college has active partnerships with local employers including hospitals and health care providers.</p>					
<p>(ii) The community college provides customized on-site training for area companies, employees, or both.</p>					
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>					
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.</p>					
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>					
<p>(b) For Category B, educational partnerships, the following:</p>					
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.</p>					
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.</p>					
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>					
<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education,</p>					

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

FY 2016-17

FY 2015-16
Year-To-Date

Governor

Senate

House

Conference

general education development certificate preparation and testing, or recruiting, advising, or orientation activities specific to adults.

(v) The community college has active partnerships with regional four-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.⁸¹

(c) For Category C, community services, the following:

(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.

(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.

(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.

(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.

(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.

(4) Payments for performance funding under section 201(2) shall be made to a community college only if that community college actively participates in the Michigan transfer network sponsored by the Michigan Association of Collegiate Registrars and Admissions Officers and submits timely updates, including updated course equivalencies at least every six months, to the Michigan transfer network. The State Budget Director shall determine if a community college has not satisfied this requirement. The State Budget Director may withhold payments for performance funding until a community college is in compliance with this section.

FY 2016-17 COMMUNITY COLLEGES

LANGUAGE SECTIONS:

	FY 2016-17				
	<u>FY 2015-16 Year-To-Date</u>	<u>Governor</u>	<u>Senate</u>	<u>House</u>	<u>Conference</u>
<p>36. Performance Indicators Review. (1) A task force shall be formed by October 15, 2015 to review, evaluate, discuss, and make recommendations regarding performance indicators established under the authority of section 242 of 2005 PA 154. The task force shall review whether the current metrics used are the most appropriate and reliable performance indicators available and determine the most efficient methodology for connecting state funding to those indicators.</p> <p>(2) The task force described in subsection (1) shall consist of the following members:</p> <p>(a) Two members of the Michigan House of Representatives. One member shall be designated by the Speaker of the House, and one member shall be designated by the House Minority Leader.</p> <p>(b) Two members of the Michigan Senate. One member shall be designated by the Senate Majority Leader, and one member shall be designated by the Senate Minority Leader.</p> <p>(c) One representative from the Department of Technology, Management, and Budget, designated by the State Budget Director.</p> <p>(d) Four representatives of Michigan public community colleges. The Michigan Community College Association shall designate one representative from each of the four groups described in the activities classification structure data book published by the workforce development agency.</p> <p>(3) The task force described in subsection (1) shall submit a report containing its findings and recommendations to the House and Senate Appropriations Subcommittees on Community Colleges, the House and Senate Fiscal Agencies, and the State Budget Director by January 15, 2016.</p>	Sec. 230a	Repealed	Repealed	Repealed	Repealed