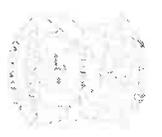


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SB 826 MI Common Core Repeal & Replacement

April 19, 2016

SB 826 Summary

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Repeal

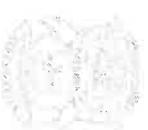
- Current Standards
- Current Statewide Assessment

Replace

- Pre-Common Core MA Standards
- Pre-Common Core MA Assessment

Top 10 in 10 Years

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“To be successful at becoming a Top 10 performing state in 10 years, Michigan must develop a coherent and cohesive strategy for the children, and implement that plan with continuity for multiple years. Education reform takes time; we must implement, use evidence and data to correct course, and continue with progress on key goals.”

- Michigan Department of Education, December 2015 Y

Key Common Core Assertions

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Q: Does having common standards lead to “dumbing down” the standards across the board?

A: Not at all. The Common Core Standards have been built from the best and highest state standards in the country. They are evidence-based, aligned with college and work expectations, include rigorous content and skills, and are informed by other top performing countries.

Q: Are the Common Core Standards expected to improve academic achievement in Michigan?

A: By providing clarity and consistency in what is expected of student learning across the country, the standards will influence the improvement of academic achievement and will serve as a platform for building curriculum and lesson plans that are focused and relevant.

NOTE: The question “Why did MI adopt Common Core Standards?” is not on the FAQ list.

SOURCE: MDE Common Core Standards Fact Sheet



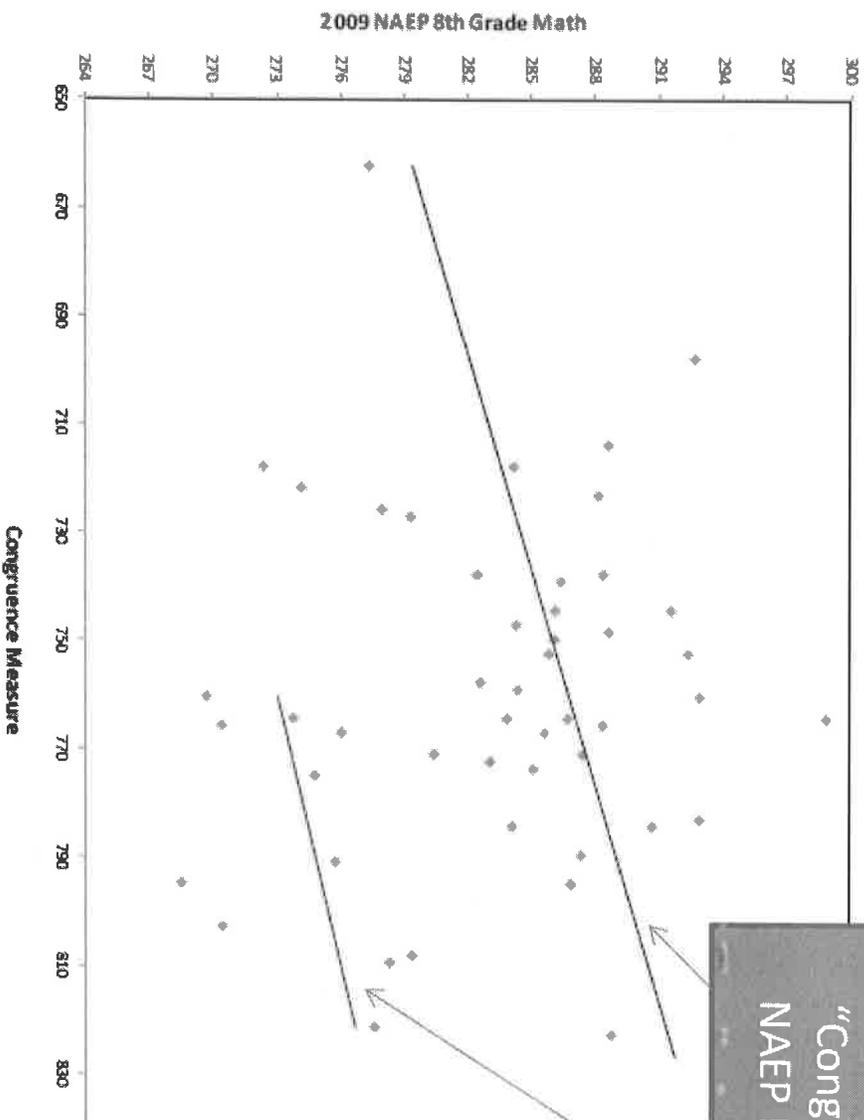
Evidence for Common Core's "Higher Performance"?

"Unfortunately determining the relationship between these new standards and achievement will take several years at the very least."

- *Curricular Coherence and the Common Core State Standards for Mathematics*, William H. Schmidt and Richard T. Houang, Michigan State University, June 19th 2012

“Evidence” of Higher Performance

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“Positive” Correlation
between CCS
“Congruence” and
NAEP Performance

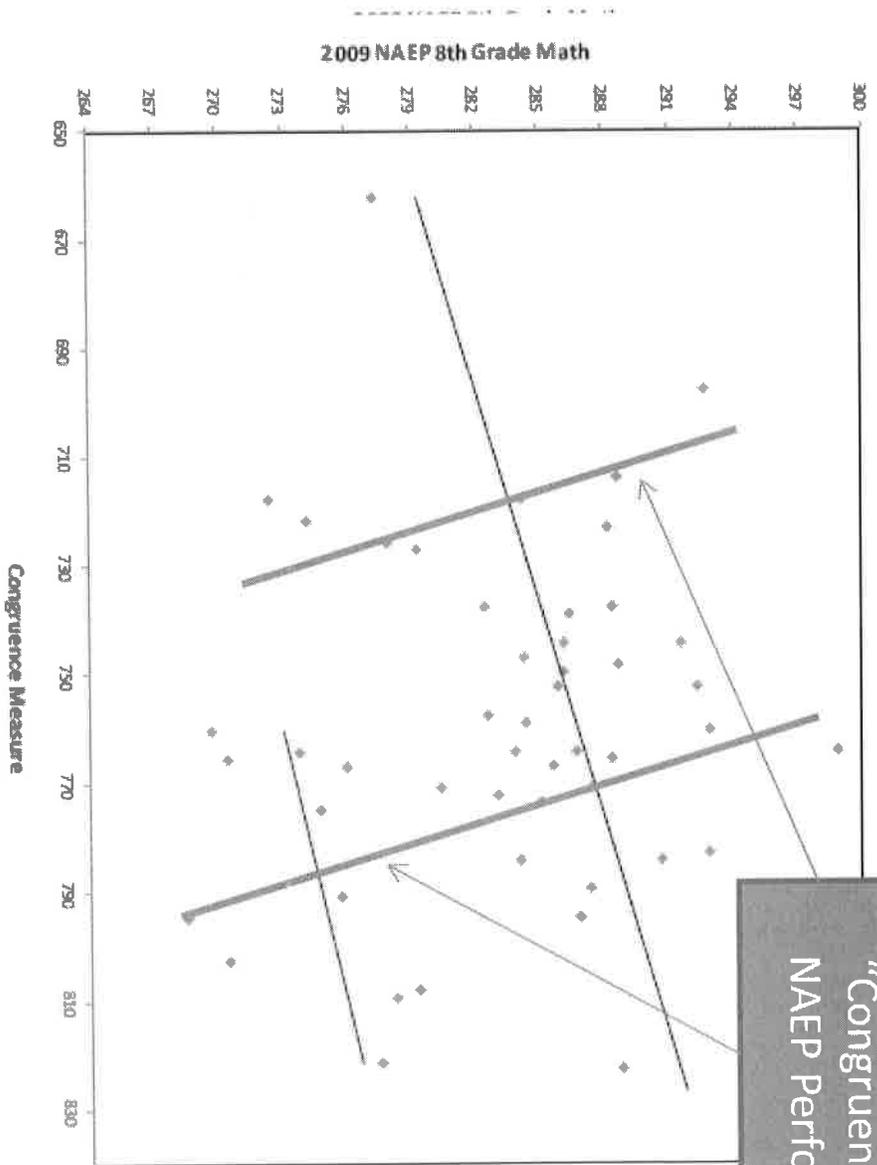
-Curricular Coherence and the Common Core State Standards for Mathematics, William H. Schmidt and Richard T. Houang, Michigan State University

“Evidence” of Lower Performance

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“Negative” Correlation
between CCS
“Congruence” and
NAEP Performance



-Curricular Coherence and the Common Core State Standards for Mathematics, William H. Schmidt and Richard T. Houang, Michigan State University

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WHY REPEAL COMMON CORE?

4/19/2016

How is our academic achievement?

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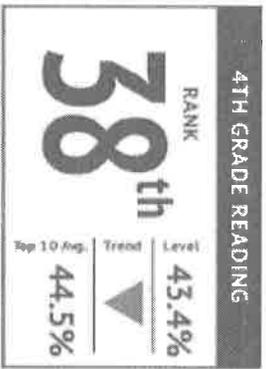


Spring 2015 State Assessment Results

Grade	Content Area Name	Count Proficient	Count Tested	Percent Proficient	Mean Scale Score
3	English Language Arts	53,641	107,178	50.1%	1299.12
4	English Language Arts	49,352	105,981	46.6%	1396.23
5	English Language Arts	53,064	109,000	48.7%	1498.15
6	English Language Arts	48,226	107,797	44.7%	1595.11
7	English Language Arts	53,521	108,944	49.1%	1697.4
8	English Language Arts	53,244	111,863	47.6%	1797.42
11	English Language Arts	50,833	103,150	49.3%	2097.38
3	Mathematics	52,450	107,487	48.8%	1298.33
4	Mathematics	43,949	106,230	41.4%	1393.57
5	Mathematics	36,413	109,155	33.4%	1488.4
6	Mathematics	35,881	107,870	33.3%	1588.36
7	Mathematics	36,253	109,012	33.3%	1688.82
8	Mathematics	35,965	111,813	32.2%	1787.89
11	Mathematics	29,354	103,065	28.5%	2085.79

4th Grade Reading

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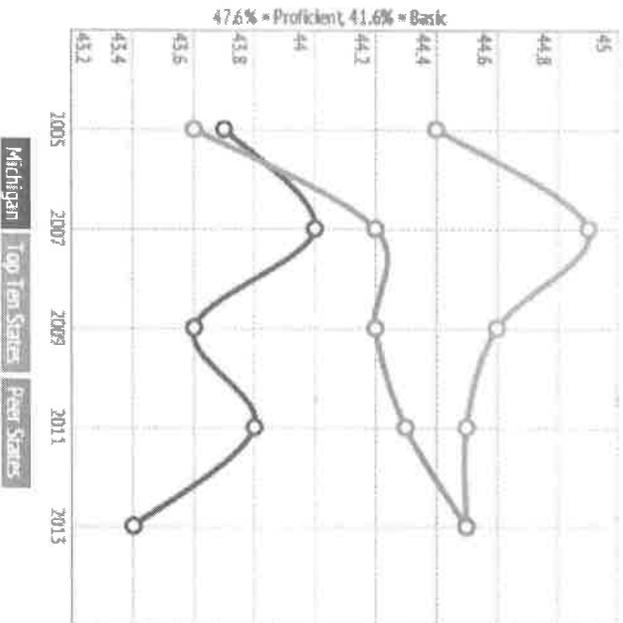
What it is:

Average score for reading proficiency among 4th graders, reflected as a percentage of students achieving "basic" and "proficient" standards on statewide assessments.

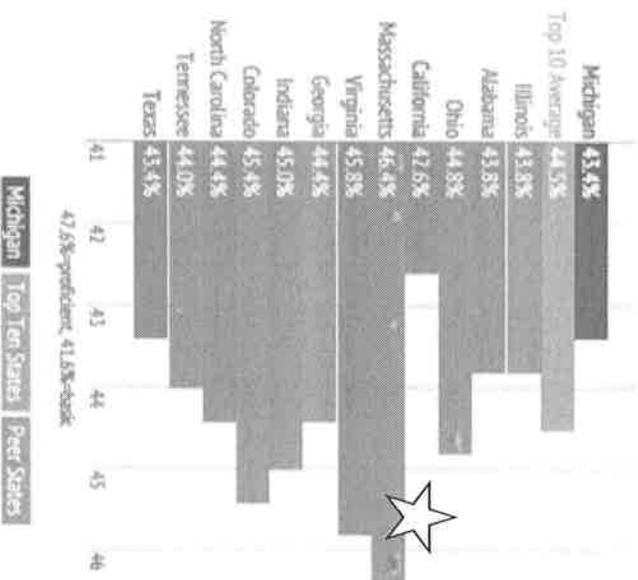
Why it matters:

This provides an indicator of how well schools are meeting competitive academic standards.

4th Grade Reading Trends



4th Grade Reading Standings



8th Grade Math

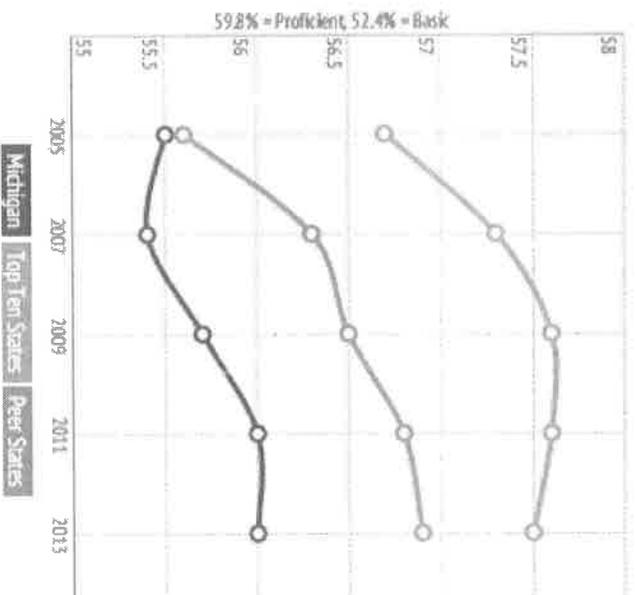
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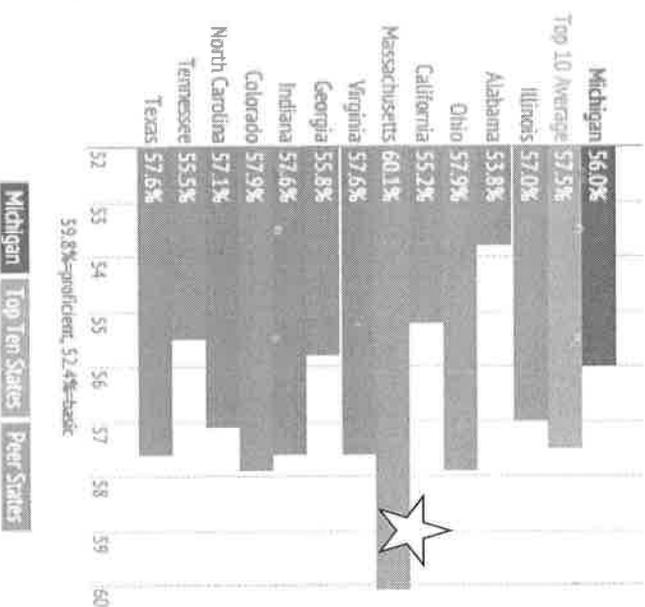
What it is:
Average score for math proficiency among 8th graders, reflected as a percentage of students achieving "basic" and "proficient" standards on statewide assessments.

Why it matters:
This provides an indicator of how well schools are meeting competitive academic standards.

8th Grade Math Trends



8th Grade Math Standings



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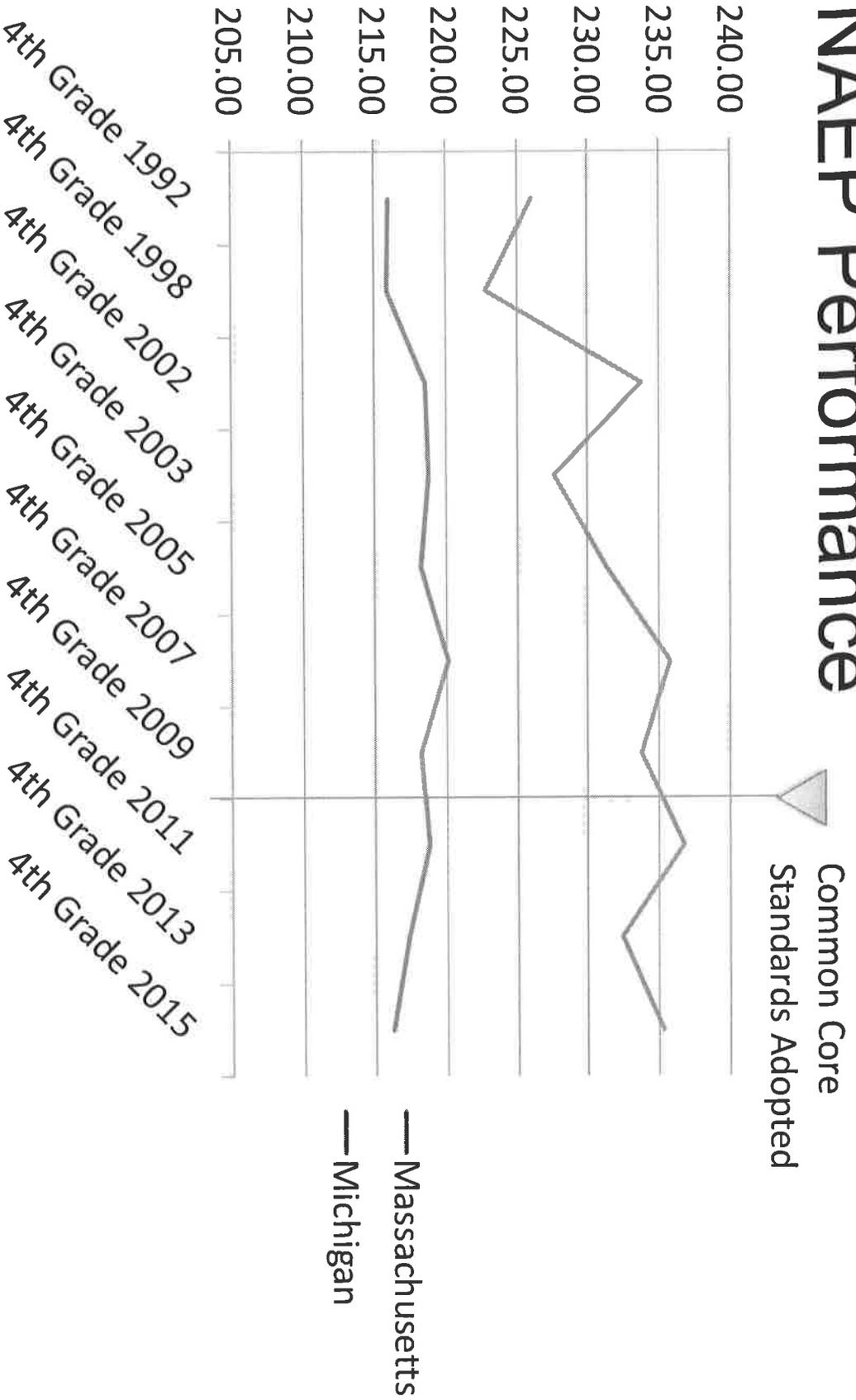
WHY REPLACE WITH MA STANDARDS?

4/19/2016

4th Grade Reading

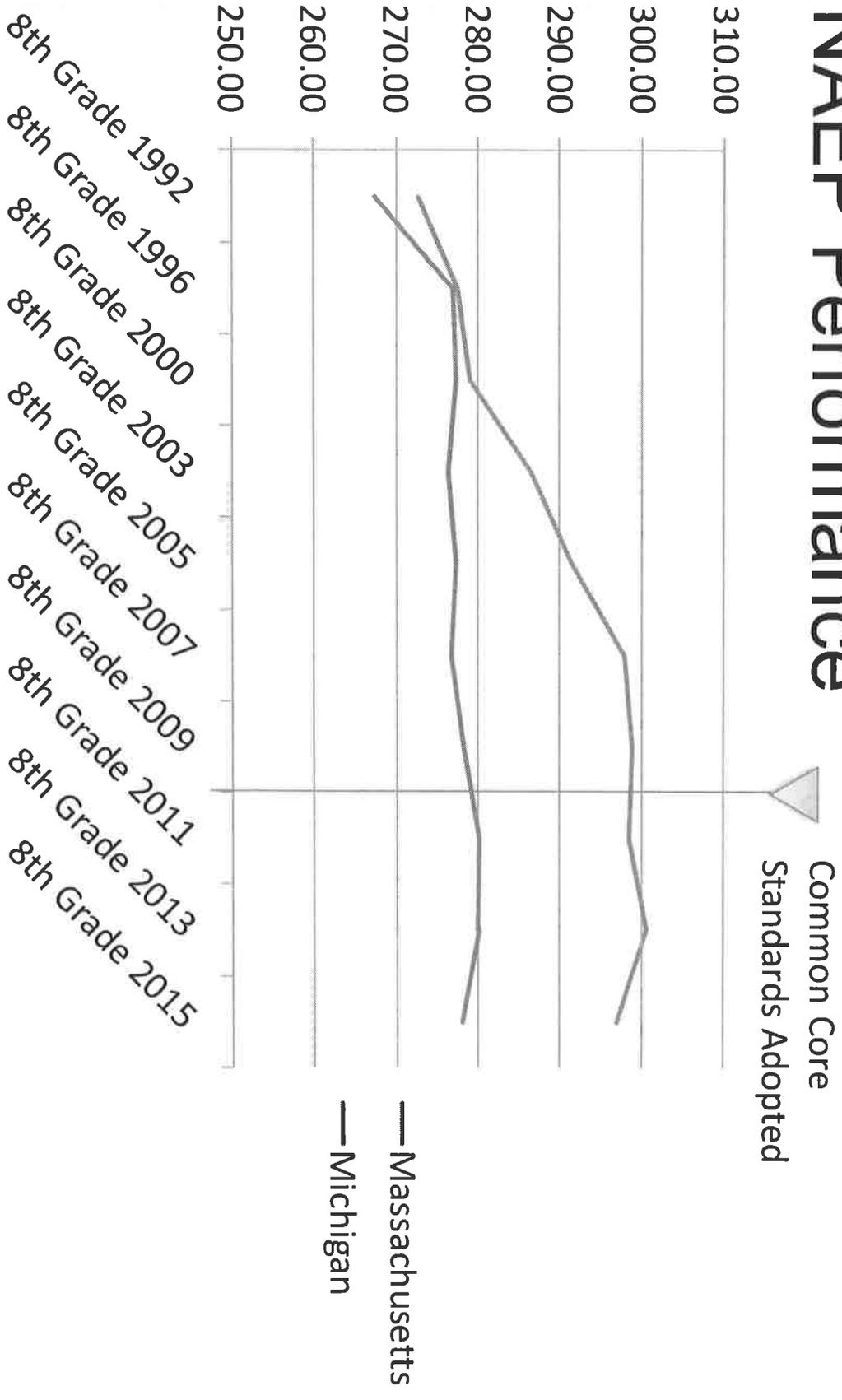
NAEP Performance

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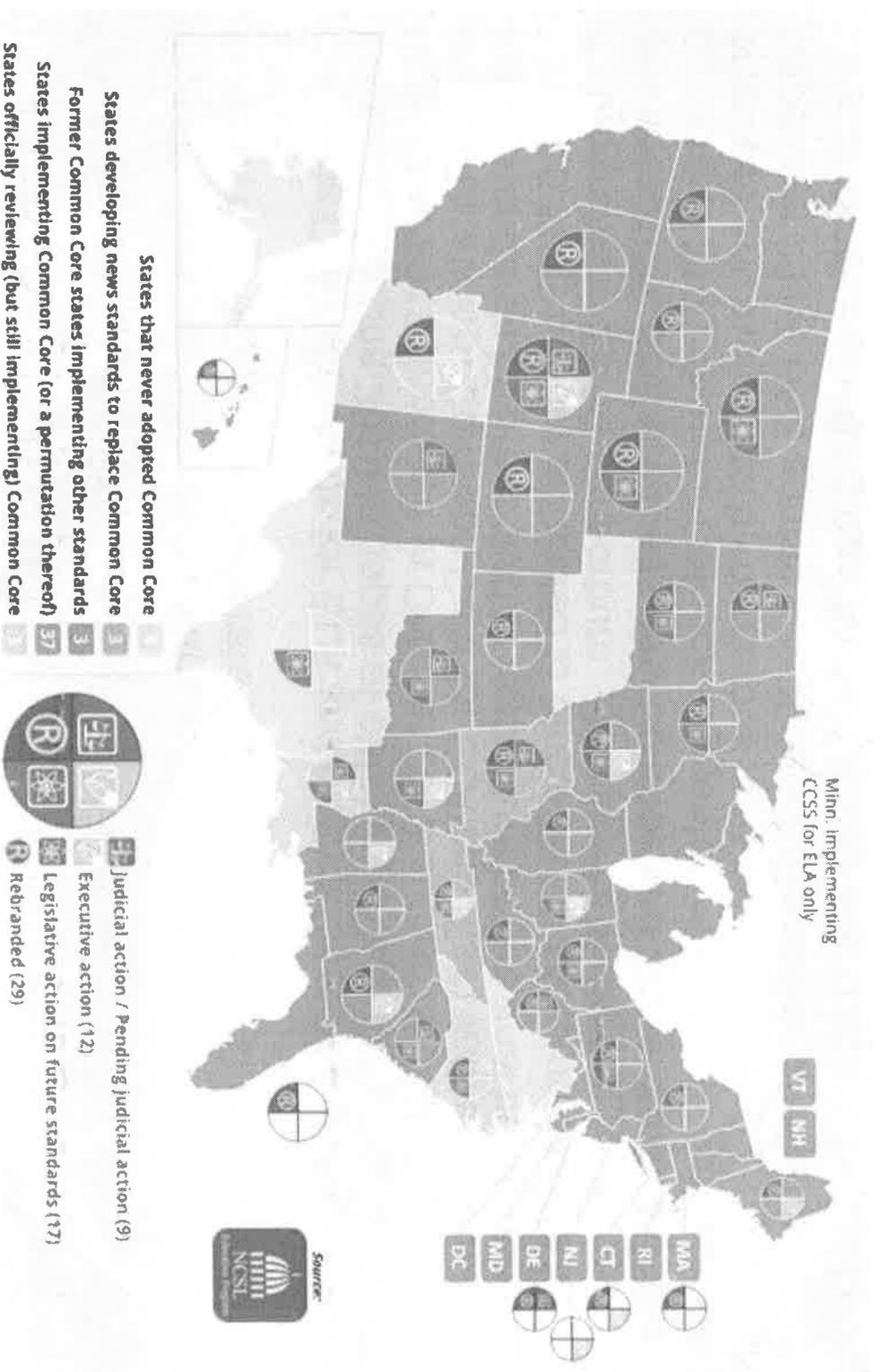
8th Grade Math NAEP Performance

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What are other states doing?

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SOURCE: <http://www.ccrslegislation.info/CCR-State-Policy-Resources/common-core-status-map> (Last update November 2015)

MI Background

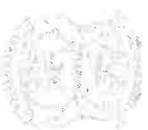
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- In 2009, Stimulus Bill created Race to the Top Program
- In 2010, the Fordham Institute rated MI standards as D in ELA and A- in Math
- Common Core Standards for ELA and Math adopted by MI State Board of Education in June 2010 in hopes of obtaining Race to the Top Funding
- HCR 11 of 2013 approved in October 2013 authorizing MDE to proceed with implementation of Common Core for ELA and Math with stipulation that future standards be presented to legislature before final board approval
- FY14-15 MDE budget amended to block SBAC adoption despite MI membership in SBAC consortium. Result was M-Step.
- Summer 2015, SBE proposes new Science and Social Studies Standards
- December 2015, Senator Colbeck suggested revisions to both standards proposed and supported by numerous legislators
- December 2015, SBE adopts new Science Standards as written
- SBE currently evaluating new Social Studies Standards in Focus Group

MA Background

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- In 2010, the Fordham Institute rated MA standards as A- in ELA and B+ in Math
- Common Core Standards for English Language Arts and Math adopted by MA State Board of Education in July 2010 in exchange for \$250M in Race to the Top Funding
- The president of the Massachusetts Teachers Association, Paul Toner, had supported the PARCC test. But in 2014, the membership elected a new president, Barbara Madeloni, who had campaigned against high-stakes tests, period.
- November 2015 MA State Board of Ed rejects participation in PARCC to pursue MA-controlled exam. Only 6 states currently participate in PARCC after initial slate of 26. Only 15 participate in SBAC after initial 31 participants.
- Citizen led referendum to reverse 2010 State Board of Education decision to adopt CC currently stalled in lawsuit. Polls favor ballot proposal passage.

Every Student Succeeds Act (ESSA) Provides Flexibility

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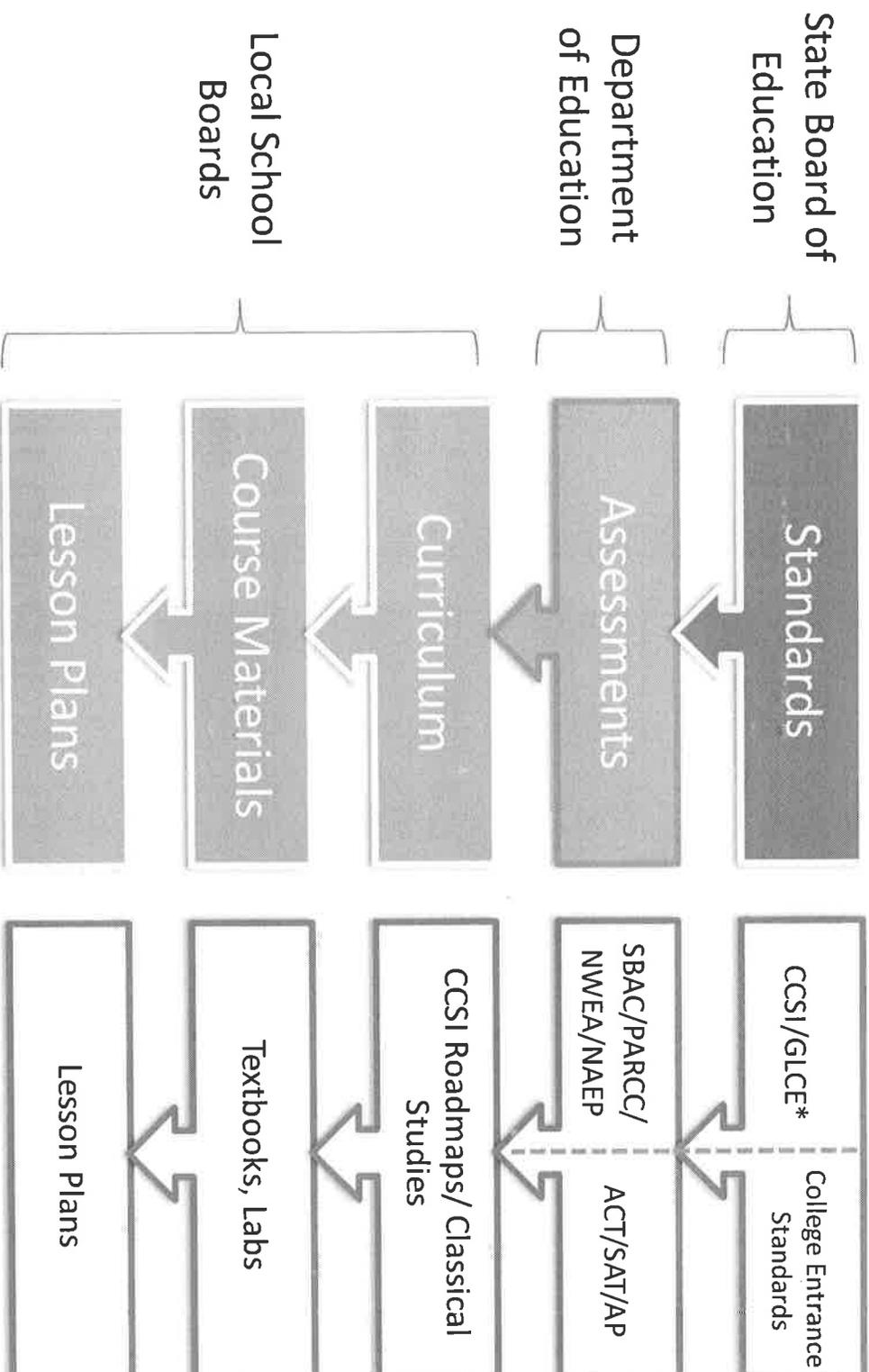
- States need statewide standards that apply to all students in at least math, ELA, and science
- No authority for feds to mandate/incentivize/etc. the Common Core or any other set of standards
- Standards must be aligned to
 - a) Entrance requirements (without remediation) for the state's system of public higher education; and
 - b) Relevant career and technical education standards

4/19/2016

SOURCE: Michael Petrelli, Fordham
Institute, Senate Testimony

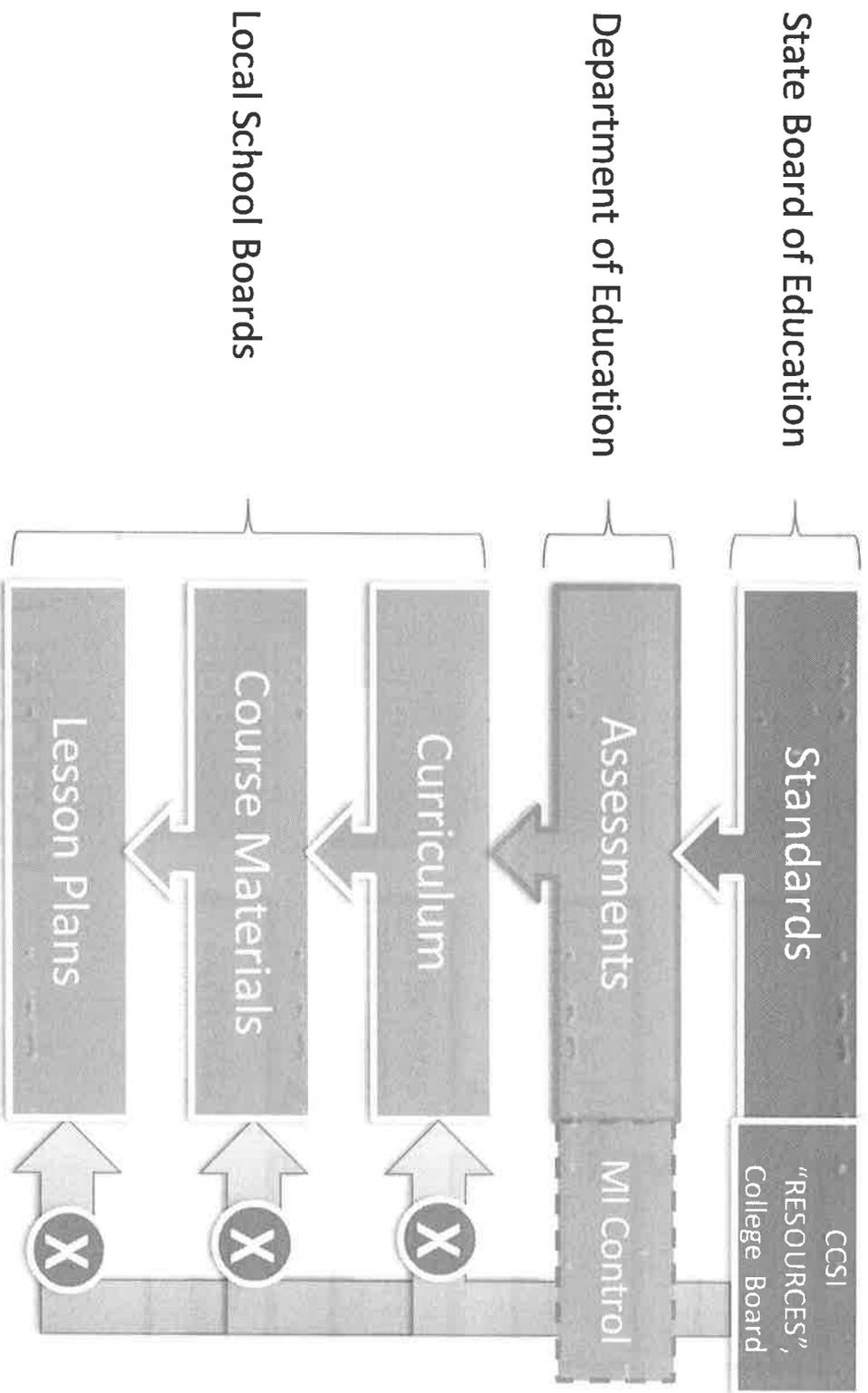
Education System Model

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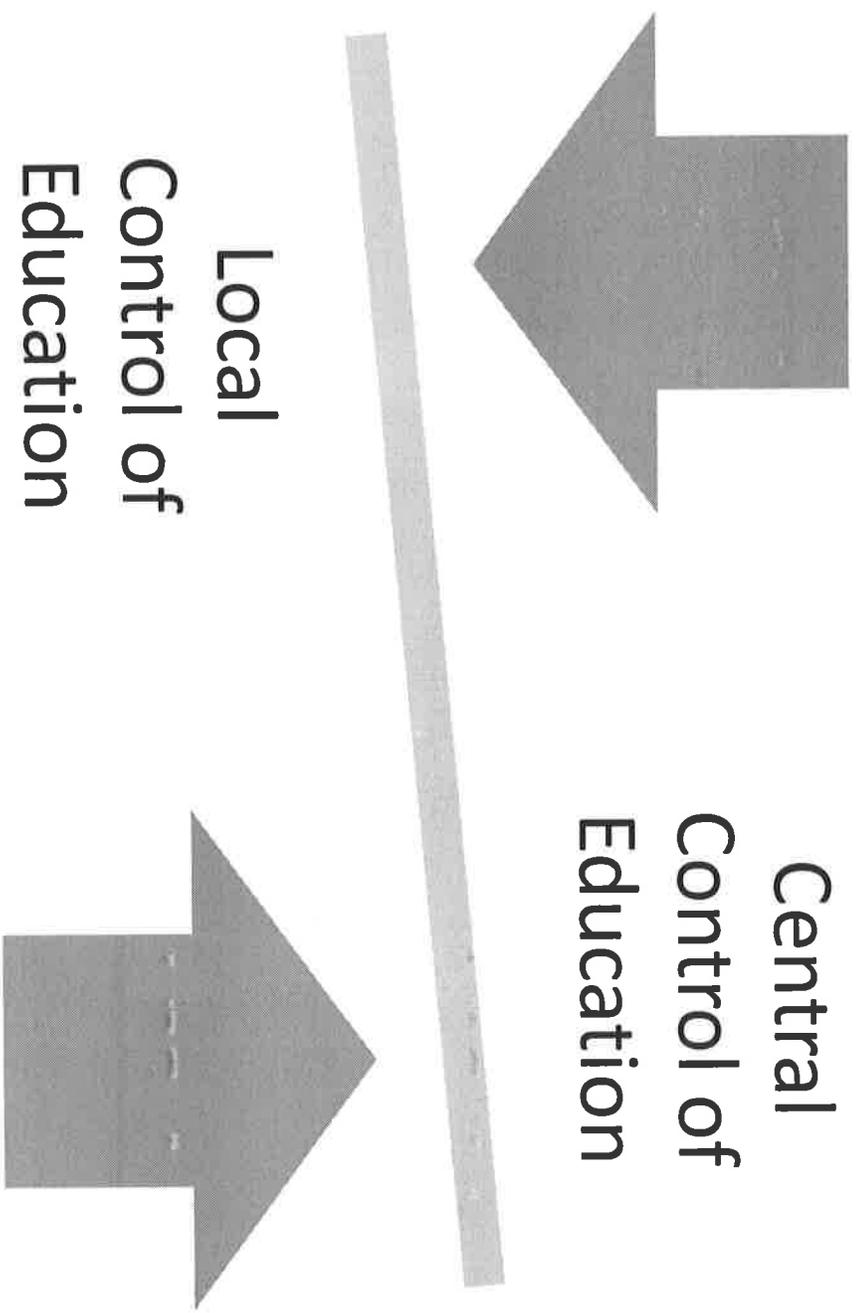
Michigan Firewall

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“Core” Issue

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SB 826 Provisions

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Repeal

- Terminate areas of federal control of MI education process
- Terminates all College and Career Readiness Standards adopted by:
 - Legislature
 - State Board
 - Michigan Department of Education
- Terminates all plans, programs, activities, efforts and expenditures related to Common Core Standards
- Terminates Data Collection (HCR 11)
- Terminates Instruction based on Common Core Standards

Protection

- Protect Parental Control
 - Right to Opt-Out
- Terminates areas of Federal Control
 - Local School District Control
 - Standards
 - Curriculum
 - Prohibits state from adopting, aligning to, or implementing any other national or multistate consortium standards from any source
 - Prohibits state from requiring the use of any assessments aligned with any other national or multistate consortium standards from any source.

Adoption

- Within 90 days, adopt MA 2008-2009 K-12 Academic Standards*
- State assessment of achievement based on MA assessment
- >5 Years, adopt NEW statewide standards based on performance evidence
- >5 Years, NEW assessment aligned to NEW statewide standards
- New assessment not implemented until approved by legislature via concurrent resolution (HCR 11)

Implementation Checklist

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	Status
Standards	Available online at http://www.doe.mass.edu/frameworks/archive.html
Assessment	
Test engine	M-STEP engine available
Test items	MA test items available at http://archives.lib.state.ma.us/bitstream/handle/2452/46710/ocn492471369-2008-03.pdf?sequence=1
Curriculum	Available online at http://www.doe.mass.edu/frameworks/archive.html
Lesson Plans	Availability likely
Course Materials	Availability likely

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Thank you!

**SB 826 WILL RESTORE EDUCATIONAL EXCELLENCE IN MI
BY RETURNING AUTHORITY FOR EDUCATION DECISIONS
BACK TO THOSE MOST IMPACTED BY THESE DECISIONS.**