

Update: Senate Education Committee

Our mission is to turn Priority Schools into the highest-performing schools in Michigan.

The State School Reform/Redesign Office's Authority & Responsibilities

State - Revised School Code 380.1280c

- Assigns responsibility for lowest achieving 5% of schools (Priority Schools) to SRO
- Requires Priority Schools to submit Reform/Redesign plans to improve performance
- Grants authority to implement intervention if academic progress is not made {i.e. CEO operator for multiple schools, State School Reform/Redesign District (SSRRD)}
- Provides exemptions for districts under emergency management

State - Executive Order No. 2015-9

- Transferred duties and responsibilities of the School Reform/Redesign Office to the Department of Technology, Management and Budget (DTMB).

Federal - Every Student Succeeds Act (ESSA)

- Enacted December 10, 2015 - extension of ESEA of 1965 and NCLB of 2001, full implementation during the year of 2017-2018 (some components implemented in 2016-17)
- U.S. Department of Education currently engaged in negotiated rulemaking process
- For the 2016-17 school year, Priority Schools must implement the interventions required by ESEA flexibility

What we do & How we measure progress

1. We are **creating** a feeder pattern study (i.e. which schools in Michigan feed chronically low-performing schools in the state over time? What are the key variables? How should this information inform communities and our decision-making process? See a great example of this work in the [Pinellas County, Florida trend study](#) in the Tampa Bay Times).
2. We are **measuring** progress towards standards mastery and other student indicator data points every 6-to-8 weeks (*Note: growth does not always equate to proficiency*).
3. We are **increasing** shared accountability for all stakeholders and providing a next level of accountability for chronic low performers.
4. We are **including** quantitative (*i.e.* consecutive years of low proficiency, below bottom 5% for consecutive years, etc.) and qualitative data (*i.e.* EM schools, formalized intervention system that measures tiered intervention progress, etc.) in our decision tree to determine next levels of accountability.

3rd Grade Mathematics

Percent of students scoring Proficient or Advanced in Mathematics, 2009-10 to 2013-14

Mathematics 3rd Grade

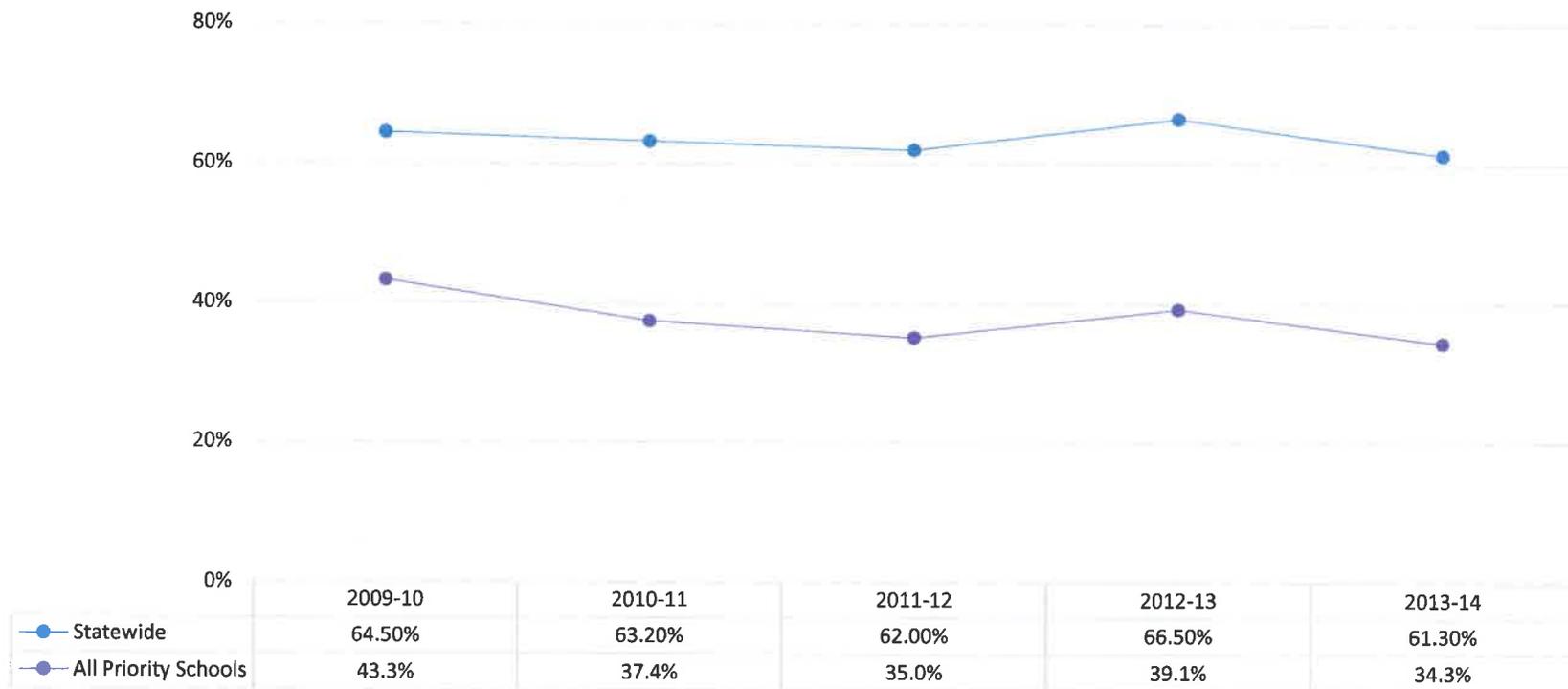


Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspx> (accessed July 8, 2015).

3rd Grade Reading

Percent of Students scoring Proficient or Advanced in Reading, 2009-10 to 2013-14

Reading 3rd Grade

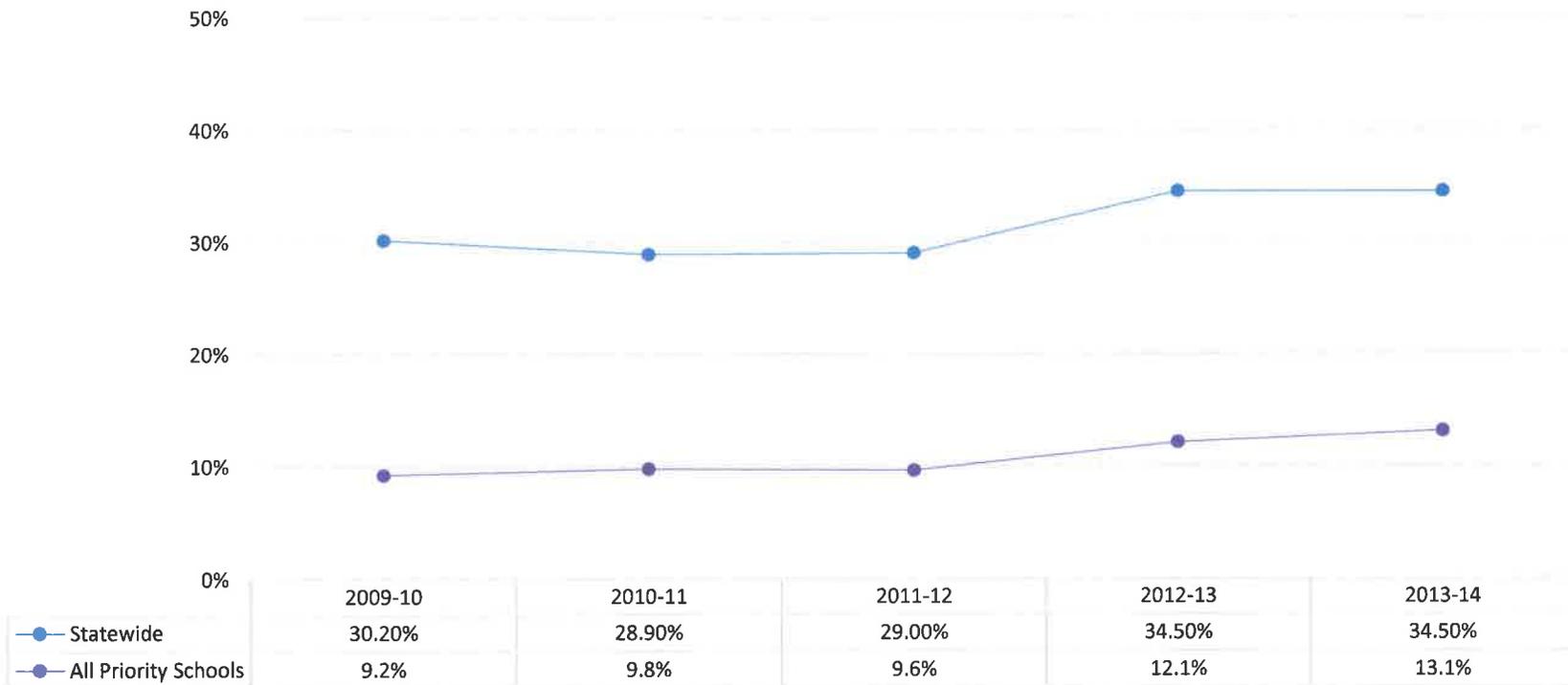


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8th Grade Mathematics

Percent of students scoring Proficient or Advanced in Mathematics, 2009-10 to 2013-14

Mathematics 8th Grade



Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan's Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx> (accessed July 8, 2015).

8th Grade Reading

Percent of students scoring Proficient or Advanced in Reading, 2009-10 to 2013-14

Reading 8th Grade



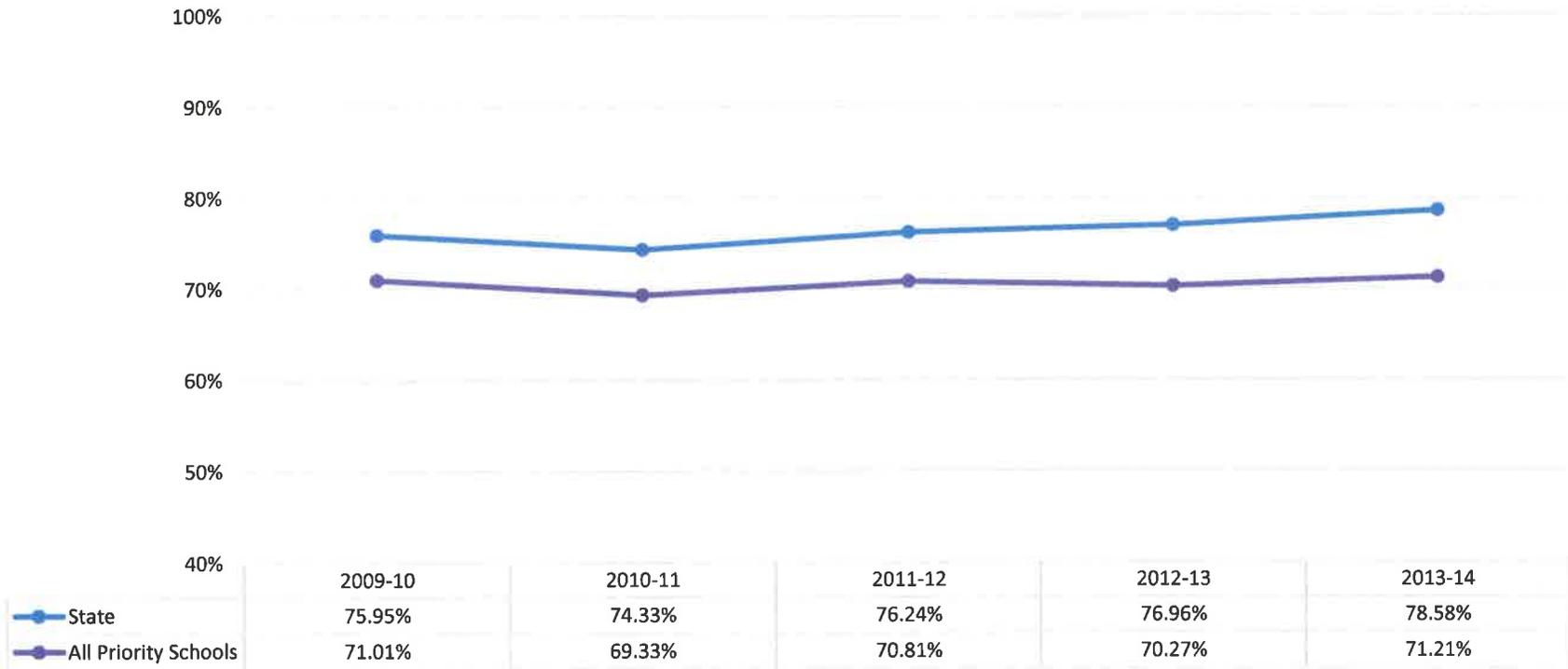
	2009-10	2010-11	2011-12	2012-13	2013-14
Statewide	56.40%	56.00%	61.00%	65.70%	72.70%
All Priority Schools	34.8%	32.8%	36.2%	42.0%	48.4%

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Graduation Rate

Percentage of students graduating in 4 years

Graduation Rate



Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspx> (accessed July 8, 2015).

College Readiness

Percentage of 11th graders who met college readiness standards

Percent Met College Readiness



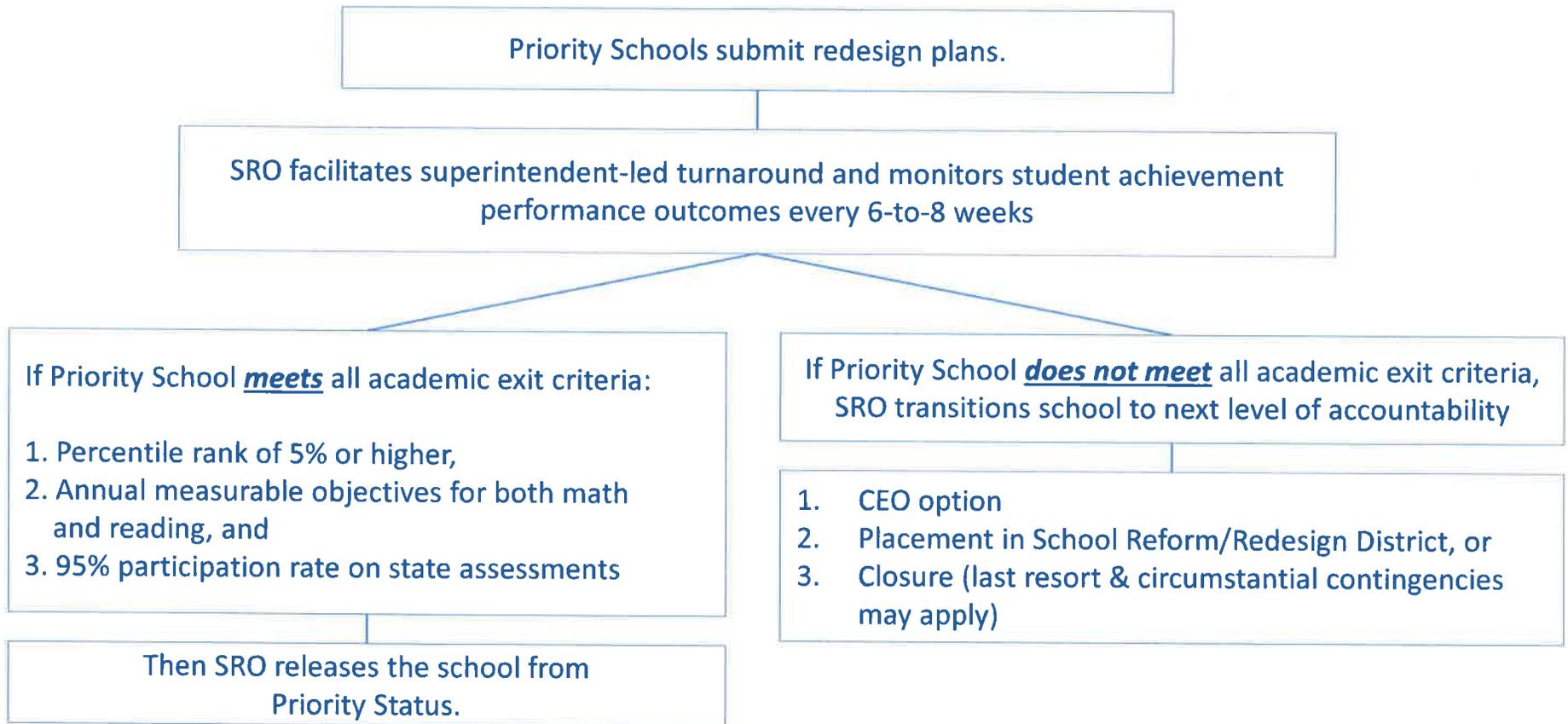
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Cohort and Count

Cohort	Identified Statewide	Closed	Released	Current Number in Each Cohort	Exit Criteria			
					Release Year	Assessment Participation	AMOs	Top-to-Bottom
2010	92	30	28	34	2015	√	√	√
2011	40	7	16	17	2015	√	√	√
2012	88	23	30	35	2016	√	√	√
2013	51	7	TBD	44	2017	√	√	TBD
2014	60	6	TBD	54	2018	√	√	TBD
Total	331	73	74	184				

1. There are 5 cohorts of Priority Schools.
2. Wayne County has the highest concentration of Priority Schools.
3. In five years, over 300 unique schools have been identified in the bottom 5%.
4. Priority School status **does not** mean the school's TTB ranking is still below 5% because Priority Schools carry the status for four years regardless of their ranking during that time period.

Academic Accountability Process



Academic Accountability Process

District	School	Cohort	# of Cycles out of 14	Current 2014 Ranking	Building Proficiency (2014) READING	Building Proficiency (2014) MATH	Rationale
East Detroit Public Schools	Bellview Elementary School	2013 Priority	2	1	74.08	42.13	These schools constitute a feeder pattern of chronic low-achievement that has inhibited the high school from turning around. Turnaround requires this group of schools to have significant intervention, making a CEO a viable option. It is feasible that the CEO option will start in 2016-17 in this location.
	East Detroit High School	2011 PLA/Priority	8	0	64.92	12.17	
	Kelly Middle School	2014 Priority	1	1	57.55	24.24	
	Pleasantview Elementary School	2013 Priority	2	1	65.62	41.82	

\$6M Request

State School Reform/Redesign Office's Budget Request			
Budget Request for FY16 Supplemental & FY17 Allocation Increase			
Description		FY16	FY17
		Supplemental	Year 1
1	Revenue		
2	SBO FY 16 Request (Supplemental)	\$ 1,000,000	
3	SBO FY 17 Request (rounded)		\$ 5,000,000
4	Expenditures		
5	CEO Salary, Fringe, & Approved work related expenses (includes 1CEO for SY2016-17 & 3-4 CEOs in planning year for implementation in 2017-18)	\$ 1,000,000	\$ 2,250,000
6	Local Dist. Gap Funding (infrastructure, technology upgrades, professional learning, etc.)		\$ 2,700,000
7	Total Expenses (rounded)	\$ 1,000,000	\$ 5,000,000

Amount Requested:

Calculated by multiplying the district's foundation allowance by 20% of the high school's pupil membership for the prior fiscal year

Resources Requested:

Operators' expenses including planning years for 3 CEOs who will implement turnaround plans in the 2017-2018 school year; local district gap funding

Questions?

